Work Session on
New Educational Frameworks
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The Flow

• Opening
• Four examples will get us started
• Dialogue and sharing of experiences
• From here on?
• Panellists final comments
• Closing
Winds of Change
- a global & general level

• Complexity abounds and it is seen as the normal state of affairs
• Management is not a mechanistic science; multidisciplinary approaches are needed in facing the challenges of business and the role of business in society
• The interdependence between business, politics and civil society is increasing and so is the awareness of this interdependency
Winds of Change - a global & general level

- The global interconnectivity of the entire system is fully recognised
- A one nation/region economic hegemony is for the time being over
- The stresses we are placing on the environment present the spectre of adverse large scale impacts on human society within the lifetimes of those being born today
Winds of Change
- a global & general level

- A financial & economic system in turmoil
- ...
Winds of Change
- a regional/local level
different contexts

These general observations – or assumptions – are approached and supplemented in different ways in a regional or local context
Objectives

To investigate
1. the different changes of frameworks for management education appearing globally and regionally/locally
2. how we respond to them, and
3. how we can learn from our actions and what we are experiencing – now and for the future
Four examples to get us started

1. Dennis Hanno, Dean, School of Management, Babson College
2. Derick de Jongh, Director, Centre for Responsible Leadership, Faculty of Economic and Management Sciences, University of Pretoria
3. Henri-Claude de Bettignies, Distinguished Professor of Globally Responsible Leadership, CEIBS - China Europe International Business School, and Aviva Chair Emeritus and Professor of Leadership and Responsibility, INSEAD
4. Ajit Rangnekar, Dean, Indian School of Business
Dialogue and exchange of experiences
Final Comments Panel
Thank you!
The Globally Responsible Leadership Initiative (GRLI) is a global community of action and learning. It is a pioneering select group of currently 63 business schools/learning institutions and companies from six continents engaged hands-on in developing a next generation of globally responsible leaders.
Three ellipses forming a circle as they expand – our globe.

They represent I, we and all of us – from the smallest to the largest.

They have the color of a blue ocean and a clear sky.