FOCUS SESSION
Curriculum Development and the Sustainable Development Goals

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Presentation Objectives

• Consider the dimensions of the challenge
• Apply open space methodology
• Identify a continuum of pedagogical tools
• Action plans and recommendations
The Challenge

- Integrating the SDGs into curriculum development
- Developing responsible leaders
- Enabling organizations to serve the common good
- Engaging in the transformation of business and society
Dimensions of the Challenge

• The “I” — the individual
  • How to engage students in a process of self-exploration to make explicit their own fundamental value commitments.
    • transformational learning, e.g., the case-based method

• The “We”— the organizational
  • How to challenge students to test those values in a social context as a members of a team in an organization.
    • gamification or issues-centered learning

• The “All of Us” — the system
  • How to guide students to apply their value commitments in the relation of institutions to one another and/or to the global eco-system.
    • reflective practice and fieldwork, e.g., human-centered design
The OPEN SPACE Process (1)

• 3 WORKSHOPS (30 minutes):
  • The I – Personal reflections, values and relevance
  • The WE – Team, Organization, close Community. How does the I learn to connect with the WE?
  • The ALL of US – The planet and its systems. Can we stay learn how to constantly connected to them

There are a poster, post-its, pens and markers for everybody to freely join, share and contribute

THE ROLES
Host – announce and host a station
Participant – participate in a workshop
Bumble bee – “shop” between workshops
Butterfly – Take time out to reflect
The OPEN SPACE Process (2)

THE PRINCIPLES

• Whoever comes are the right people
• Whenever it starts is the right time
• Whatever happens is the only thing that could have
• When it’s over it’s over

#OpenSpace

The Law of Two Feet

If people find themselves in situations where they are neither learning nor contributing, they are responsible for moving to another place -- using their two feet to find a place where their participation is more meaningful.
Gathering and Presenting

• 5 minutes for each station to present to the others 2 main things:
  • A list of ideas/tools possibly with references
  • Highlights of the main recommendations

• 1 person presents, 1 person take pictures and notes. All pictures and notes to be posted on the PRME online community
Reflecting Together
(10 Minutes)

Everybody to go in pairs and exchange reflections on what learnt today and how it can be applied in the respective institutions back home
Closing Reflections to Go Deeper (10 minutes)

• Closing circle for sharing final remarks.
• Goodbyes and look forward to collaboration! 😊