Executive Summary

This is the first Sharing Information on Progress (SIP) Report of Hang Seng Management College (HSMC) on the United Nations (UN) Principles for Responsible Management Education (PRME). It summarizes the major achievements of HSMC to become a leading private tertiary higher education institution in responsible management education, Hong Kong. The six principles provide a framework of SIP reporting in line with SIP reports of UNPRME signatory institutions.

Since joining UNPRME as a signatory institution in December, 2014, HSMC has made contributions from different perspectives to visualize the principles of UNPRME. In 2016, HSMC has become an Advanced PRME Signatory Institution in Hong Kong. Here, we would like to highlight the major achievements in the following areas to demonstrate our full commitment in UNPRME.

Alignment of Six Principles of United Nations Principles for Responsible Management Education (UNPRME)

The Six Principles of PRME are inspired by internationally accepted values, such as the United Nations Global Compact's Ten Principles, and provide an engagement structure for academic institutions to advance social responsibility through incorporating universal values into curricula and research. Six Principles of PRME include Purpose (Principle 1), Values (Principle 2), Method (Principle 3), Research (Principle 4), Partnership (Principle 5) and Dialogue (Principle 6).

PRINCIPLE 1 PURPOSE

College-wide Activities for Purpose

Hang Seng Management College embed its vision of becoming a leading private university and the mission to advance knowledge, to be committed to free enquiry, to provide all-round education, and to nurture innovative and enterprising leaders in faculties for excellence in teaching, learning and research, especially in the areas of business management, humanities and social sciences. HSMC, with the support of
Schools, Departments and Centres, has organized a variety of conferences, seminars, speeches, simulation games, (e.g. Virtual Reality Centre established in October, 2016) and other initiatives for shared values.

Examples are:

- Our President, Prof. Simon Ho as invited as a panelist discussion of “EP Insights on Challenges of Higher Education in Asia” organized by the South China Morning Post (SCMP) on 17th June, 2016. Prof. Ho- published a new book “The Value of Leadership”, which shared his experience of hosting the radio programme themed “President’s Dialogue with Distinguished Leaders” from late 2014 to late 2015 for ten common values of true leadership identified and reported in the book.

- In June, Department of Marketing hosted a research seminar on “Building Opinion Leadership in Online Review Forums” and “Teaching Business Ethics : A Pedagogy Review”; and Department of Social Science also organized a seminar on “Social Justice via Education : Boycott Classes, Continue Learning in Umbrella Movement” to promote leadership, ethics and justice.

- In April, President Ho was invited to be the keynote speaker at a career development seminar, jointly organized by HKBU Alumni Association, HKBU School of Business Alumni Association and HKBU Communication Alumni Association. He defined value in three dimensions: intrinsic worth, moral beliefs, and giving. Intrinsic worth includes happiness, love, relationships, realizing interests and potential. Moral beliefs comprise social values, such as freedom, human rights and equality, and personal virtues, such as integrity, honesty, humility and gratefulness.

- In December 2015, our College organized the Junzi Corporation Survey to identify corporations that follow the Junzi model of business ethics, as perceived by the general public in Hong Kong. Corporations with high business ethics demonstrating the Confucian concepts of Junzi and its five virtues of Ren, Yi, Li, Zhi and Xin were awarded as the Junzi Corporations.

- In order to provide opportunities for students to learn, engage in self-improvement and develop inter-personal networks, HSMC have been adopting a unique “Residential Colleges System” to create a community for living and learning in a bamboo-based landscaping with color themes for different programmes and activities. They are: purple for Cultural Diversity;
sky blue for Healthy Living; burgundy for Community Services; and green for Sustainability.

With knowledge-based, community-based and sustainability-based activities, students, faculty members and administrative staff members are totally engaged to deliver responsible management education.

CCSI Activities for Purpose

CCSI offered support to various events and institutions, including programs on case study on textile and fashion industry of oikos International from June to November, 2016, chapters of United Nations Principles for Responsible Management Education (UNPRME) with The Hong Kong Polytechnic University and other countries such as Korea, Malaysia, Thailand, Philippines and India in July, 2016, International Conference on Sustainable Development in Higher Education on 5 – 6 July, 2016, UNPRME Colloquium on Higher Education on 7 July, 2016, UNOSSC EXPO in Dubai, Oct 31 – November 3, 2016 and Sustainability Youth Leadership Camp in Hong Kong on November 12/ 13, 2016 with Youth Square, HK and UNOSSC, US. CCSI also plans to explore socio-cultural trip with US, Israel, Malaysia partners for sustainability mindset and organize International Conference on Corporate Governance and Sustainability with Virtus Interpress, Ukraine in May, 2017.

Furthermore, CCSI supports The Harvard Project for Asian and International Relations (HPAIR) Career Fair, which was held on 22 August, 2016 in The Hong Kong Science and Technology Parks with 550 delegates of a wide range of disciplines from 60 countries. The HPAIR Career Fair is a pivotal event for professional networking between the delegates and the corporate world. It aims to provide a platform for our delegates to explore their career prospects through engaging with corporates of various industries. 20-30 world-renowned companies have been invited to interact with 550 delegates of a wide range of disciplines at the event. Taking place at the Hong Kong Science and Technology Parks, the event would serve as a great introduction into the thriving startup community in Hong Kong for our international delegates as well.
About HPAIR

The Harvard Project for Asian and International Relations (HPAIR) 2016 Asia Conference is by far the largest annual student-led conference in Asia, attracting over 500 delegates from over 50 different countries to convene on pressing global issues spanning Economy, Sustainability, Entrepreneurship, Diplomacy and Human Rights. This year, the HPAIR was co-hosted with the Chinese University of Hong Kong on 19-23 August, 2016.
PRINCIPLE 2 – VALUE

In the past two years, HSMC maintains its focus on its Unique “Liberal + Professional” Education Model through a residential-type, university-level institution which puts quality teaching and students’ all-round development as its highest priorities.

College-wide Activities for Value

In the new book of our President Simon SM Ho, summarized 10 common absolute values of true leadership which include:

1) Understand your personal philosophy and manage yourself first;
2) Lead for a cause and with their value;
3) Set the ethical tone and trust culture;
4) Adopt a systems thinking balancing different stakeholder interests;
5) Inspire and pull their followers, rather than push them;
6) Adopt ‘the window and the mirror’ concept;
7) Be calm and responsive in the face of upset and crisis;
8) Create more leaders and make sure impact lasts in their absence;
9) Be stewards of something bigger than themselves and seldom personalize what happens to them; and
10) Bear heavy responsibilities that often outweigh the apparent privileges, and be willing to give personal sacrifices.

Our President also visited three nationally-ranked liberal arts colleges and one renowned comprehensive university in the USA from 3 to 16 May, 2016 to strengthen HSMC’s internationalization and shared common liberal arts education ideals in nurturing students to become responsible leaders. These US institutions are: Mills College, University of Washington, Whittier College and Gordon College.

Besides, a student-driven English conference was held to develop the leadership skills of our students. A MoU was also signed with middle schools in Hong Kong for collaborations on shared values.
CCSI Activities for Value

CCSI is committed to associate with sustainable development strategies in curriculum development. We offered help to Lipscomb University in integrating United Nations Sustainable Development Goals into curriculum of Operations Management, Supply Chain Management, Entrepreneurship and other related modules. CCSI continues to study on Sustainability Mindset of teenagers and academics for further action plans, for example, study about Skill Transformation for The Hong Kong Association of Hair Design. Dr. Shirley Yeung, Director of CCSI, was also invited to be Programme Advisor on Sustainable Development programmes by United Nations Educational, Scientific and Cultural Organization (UNESCO) Hong Kong Association.
PRINCIPLE 3 – METHODS

College-wide Activities for Methods

Organizing forum, conferences, round table discussion and signing Memorandum of Understanding (MoU) are methods to engage different stakeholders for visualizing the principles of UNPRME.

In September, 2015, President Simon S M Ho participated in a roundtable discussion on youth innovation and entrepreneurship to promote youth entrepreneurship and careers in creative industries. HSMC is continuing to explore new initiatives and conduct programme reviews to provide students with the essential training and knowledge, and to prepare them for the future challenges. Centre for Corporate Sustainability and Innovations (CCSI), HSMC also held a series of seminars and workshops on entrepreneurial spirit with the participation of UN Office of South-South Cooperation (UNOSSC). Through the method of co-leading and co-designing activities, HSMC has expanded its works with faculty members and institutions beyond HSMC.

Other examples are: the 7th Asia Forum organized by CCSI and The Hong Kong Polytechnic University in July, 2016. Dr Shirley Yeung, Director of CCSI, also signed a MoU with UNOSSC on capacity development in January, 2016. Besides, an experiential learning and simulations event was also held by the Centre for Teaching and Learning in February, 2016.

CCSI Activities for Method

To increase exposure of HSMC and establishing -a platform for knowledge exchange and partnership enhancement, CCSI held The International Conference on Sustainable Development in Higher Education (IIDS Project 2015/16), supported by HK UNESCO with speakers from UN PRME, US, UNESCO, China, UNESCO, HK, UNESCO-APEID, Bangkok, Israel, Malaysia, and HK, on 5 and 6 July 2016 and UNPRME Colloquium on Higher Education on 7 July 2016.
In order to increase corporates’ awareness of sustainable development mindset, entrepreneurial spirit and responsible management education, CCSI was active in offering Executive Training Course. CCSI held meetings with FujiXerox, Youth Square, Zero Carbon Building/ Construction Industry Council (CIC) with participation of UNOSSC in March and May. Proposed activities are joining UNOSSC, EXPO in Dubai in November, 2016 for our good practices of video production on sustainable development and organizing “Sustainability Youth Leadership Camp” in HK in November, 2016 with Youth Square and UNOSSC. Students from nearby developing countries are encouraged to join for knowledge exchange, for example, Malaysia, Thailand and Indonesia.

CCSI explored Sustainability Mindset with difference institutions, including organizing Case study of sustainability initiatives with Ms. Anita Negri, UNPRME External Advisor / President of oikos International.

Conference-related Activities

CCSI organized conferences and related activities in terms of alignment of HSMC strategic objectives of SG 3 (to provide a holistic and challenging educational experience for students), SG 4 (to cultivate students’ global perspective through internationalization) and SG 5 (to develop strategic partnerships with industries and businesses).

The International Conference on Sustainable Development in Higher Education (IIDS Project 2015/16), supported by HK UNESCO with speakers from UN PRME, US, UNESCO, HK Association, UNESCO-APEID, Bangkok, Israel, Malaysia, and HK, was held on 5 and 6 July 2016 to increase exposure of HSMC, establishment of a platform for knowledge exchange and partnership enhancement. Supporting organizations and expected announcement of the forum are found in the following local, regional and global networks:

<table>
<thead>
<tr>
<th>Organization</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNESCO/ UNEVOC</td>
<td><a href="http://www.unevoc.unesco.org/">www.unevoc.unesco.org/</a></td>
</tr>
</tbody>
</table>
The Forum on Sustainable Development in Higher Education, which was held on 5 and 6 July, was committed to promote the sharing of professional knowledge and research excellence with industry, business, the public sector and the community in order to achieve social, cultural, environmental or economic impacts. Nearly 20 panelists across the globe, alongside with around 70 practitioners, students and other stakeholders, gathered to share their experience, discuss common challenges and demonstrate their best practices on Sustainable Development and related themes in the conference.

To increase exposure of HSMC and CCSI for partnership enhancement, CCSI also organized the 1st UN PRME Colloquium on Higher Education on 7 July, 2016 in conjunction with the 7th UN PRME Asia Forum with The Hong Kong Polytechnic University on 6 and 7 July, 2016.
UN PRME Colloquium on Higher Education, which was held on 7 July, 2016, was expected to be innovative and action-oriented with measurements. Expected outcomes can be, but not limited to, adopting innovative pedagogy - video case study to visualize sustainable mindset, responsible management, sustainable development and Corporate Social Responsibility (CSR) with contextual elements. During the two-day event, 130 participants from China, India, Malaysia, the Philippines, South Korea, Thailand and other countries explored ways of engaging students, businesses, non-governmental organizations, policymakers, accreditation bodies, and non-business faculties in promoting responsible leadership, sustainability, and corporate responsibility.

PRINCIPLE 4 – RESEARCH

College-wide Activities for Research

Putting quality teaching and student development as its primary mission, HSMC aspires that research informs teaching. Research is one of the central components in enhancing our teaching and learning quality. Impactful applied research also benefits the society and elevates our reputation. We value a collaborative, interdisciplinary and outreach research culture at HSMC.

Research Mission

To generate applicable knowledge that contributes to teaching enhancement and the advancement of the society.

Research Aims

Our research aims are:

- To conduct intellectual research with innovation;
- To cultivate applicable knowledge for local industry and community;
- To enrich teaching and learning curriculum; and
- To develop research experiences for undergraduate and postgraduate students.

The following table illustrates the funded results on RGC Faculty Development Scheme and RGC Inter-institutional Development Scheme in Hong Kong.

<table>
<thead>
<tr>
<th>Date</th>
<th>RGC Faculty Development Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014/15</td>
<td>Exploring English teachers' Assessment Practices and Student Perceptions of them in Hong Kong's Self-financing Tertiary Institutions (Dr Maggie MA, PI)</td>
</tr>
<tr>
<td>2014/15</td>
<td>Early Fatherhood among Returnees in Hong Kong: Spousal Relations, Child-rearing and Work (Dr Lucille NGAN, PI)</td>
</tr>
<tr>
<td>2014/15</td>
<td>From the Newsroom to the Classroom: Bridging the Gap between Business Journalism Practice and Education in Hong Kong (Dr Howard SONG, PI)</td>
</tr>
<tr>
<td>2014/15</td>
<td>New Item Count Techniques for Surveys with Sensitive Questions: Theories and Methods (Professor TANG Man Lai, PI)</td>
</tr>
</tbody>
</table>
### RGC Faculty Development Scheme

**2014/15**  
**Supply Chain Decarbonisation: Good Industry Practices and Development of Carbon Footprint Toolkit (Dr Eugene WONG, PI)**

**2014/15**  
**A Philosophical Investigation of the Interaction between Emotion and Mood (Dr WONG Muk Yan, PI)**

**2014/15**  
**Systematic Biases in Hong Kong’s Mandatory Provident Funds and UKs Individual Savings Account (Dr Ricky WONG, PI)**

**2014/15**  
**Improving Selection Query Processing Speed of Secure Cloud Database Systems by Tuple Pruning on Desensitized Data (Dr WONG Wai Kit, PI)**

**2014/15**  
**Generalized Multicriteria Programs and their Application in Portfolio Selection Problems (Dr Carisa YU, PI)**

**2014/15**  
武威漢代醫簡釋文校訂及其相關問題研究（袁國華博士 首席研究員）

### RGC Inter-institutional Development Scheme

**2014/15**  
**Entrepreneurship and Innovation: Gateway and Barriers (Professor Irene CHOW, PI)**

**2014/15**  
**Workshop Series in Applied Statistics (Dr William LIU, PI)**

**2015/16**  
**Sustainable Development in Higher Education – Responsible Management, Innovative Programme Design and Green Learning Environment (Dr Shirley YEUNG, PI)**

**2015/16**  
**Symposia in Data Science (Mr Stanley ZEL, PI)**

### Others

**2013/14**  
**Glocality and Cultural Literacy: HSMC English Enhancement Project (Dr Amy KONG, PI)**

**2013/14**  
**Developing Language Proficiency for Post-secondary Students: Online Assessment and Self-learning of Putonghua through Gamification and Automation (Ms Elena KO, PI)**

**2013/14**  
**Can Intergroup Competition and Intragroup Evaluation Reduce the Free Rider Problem in Group Projects? An Action Research (Dr Victor LAU, PI)**

**2013/14**  
**Exploring Learning-oriented Assessment in Hong Kong’s Self-financing Tertiary Educational Context (Dr Maggie MA, PI)**

**2014/15**  
**The Development of Educational and Research Center with Automatic Virtual Reality Platform for 3D Interactive Learning and Big Data Analytics (Dr Eugene WONG, PI)**
With the concerted efforts of the College community, there have been a number of important achievements in assessment and research areas.

From 2011 to 2014, HSMC was the only institution in Hong Kong obtaining the ISO 9001: 2008 Certification issued by Hong Kong Quality Assurance Agency in Quality Management System (QMS) on its degree programmes. In 2013 and 2014, HSMC obtained the full score of 5.0 in the CSR Index assessment conducted by the Hong Kong Quality Assurance Agency. In 2014 and 2015, HSMC received a total of HK$33 million research funding for 36 projects from the Research Grant Council of UGC, being the highest in the number of awarded projects among all self-financed degree-granting institutions.

The College received the highest recognition from the Hong Kong Green Building Council, which manifested its commitment on environmental protection and campus sustainability. Among the new buildings in the campus, the S H Ho Academic Building (Block A), the Lee Quo Wei Academic Building (Block D) and the Sports and Amenities Centre (Block B) achieved the final “Platinum” rating of BEAM Plus V1.1 for New Buildings, and the HSMC Jockey Club Residential Colleges also attained the provisional “Platinum” rating V1.2 (pending final assessment). HSMC is the first higher education institution in Hong Kong with two “Platinum” academic buildings as well as a “Platinum” sports and amenities centre. HSMC was also awarded “Finalist” in the Green Building Award 2014. The above achievements affirm the College’s leading role in promoting green initiatives in the region.
CCSI Activities for Research

In terms of alignment of HSMC strategic objectives (SG) of SG 1 (to afford a modern and stimulating campus environment to facilitate and support teaching and learning activities), SG 2 (to develop and offer innovative academic programmes which respond to changing community needs), SG 3 (to provide a holistic and challenging educational experience for students), SG 4 (to cultivate students’ global perspective through internationalization) and SG 5 (to develop strategic partnerships with industries and businesses), CCSI conducted research on sustainable development for on-going dialogue with stakeholders.

Dr. Yeung was invited as Keynote Speaker for the 1st World Congress and 2016 APDSI Conference, Beijing, China in July, 2016 and she presented a Best Practice Conference Paper to International conference in MENA, which was held on 9-11 November, 2015, on “Towards Transformative Higher Education in the MENS Region: The Role of Innovation in the 21st Century Digital and Knowledge based Society”. Apart from that, Dr. Yeung was invited to work with UN PRME Working Group Members on Sustainability Mindset for a book on this area. Dr. Yeung also acted as a mentor to a BBA-SCM Year 3 student to write a story on QFII on sustainable development for UN Flourish Prizes. She was also nominated as UN Local Change Leader, 2016 and invited to join UN annual meeting in New York on 23-25 June, 2016.
PRINCIPLE 5/6 – PARTNERSHIPS/ DIALOGUE

College-wide Activities for Partnership and Dialogue

Collaborating with business and the community; internal and external stakeholders through on-going constructive dialogue is important for the development of the principles of UN PRME.

For example:

On June 23, 2016, President Simon Ho was invited to deliver a speech on his research findings on Chinese family business governance and succession with around 150 guests, including members of family businesses from Hong Kong, China, bankers and senior management. President Ho emphasized that the key to success for a family business is effective governance, which aims to ensure freedom and smoothness of business decisions, unite the family, and facilitate settlement of disputes and effective succession.

On 2-3 July, 2016, the first HSMC Summer Academy was held with over one hundred Secondary 4 and Secondary 5 students from local secondary schools participated. The Academy aimed to nurture students’ interests and talents in various fields, such as Business, Computing and Decision Sciences, Media and Communications, and Languages and Cultures through a two-day experiential learning event.

CCSI Activities for Partnership and Dialogue

CCSI collaborated with organizations across the globe for co-designing and co-organizing different activities with active engagement for sustainable development in different aspects. Examples are as follows.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aim2Flourish</td>
<td>US</td>
</tr>
<tr>
<td>ABLE MART LIMITED</td>
<td>Hong Kong</td>
</tr>
<tr>
<td>Censpot Trading Corporation Limited</td>
<td>Hong Kong</td>
</tr>
<tr>
<td>Crowdx</td>
<td>Israel</td>
</tr>
<tr>
<td>Emerald Group Publishing Limited</td>
<td>UK</td>
</tr>
<tr>
<td>Fuji Xerox (Hong Kong) Limited</td>
<td>Hong Kong</td>
</tr>
</tbody>
</table>
Community-related Activities

In terms of alignment of HSMC strategic objectives of SG 3 (to provide a holistic and challenging educational experience for students), SG 4 (to cultivate students’ global perspective through internationalization) and SG 5 (to develop strategic partnerships with industries and businesses), CCSI organized community-related activities for engaging stakeholders at different generations for accommodation and projects co-production.

CCSI strives for developing organizational network and partnership. This year, CCSI was invited by UN South – South Cooperation Centre (UNOSSC) for more collaborative activities with other regions, such as India, Indonesia, Malaysia and Africa. Dr. Shirley Yeung was invited by Mr. Denis Nkala from UNOSSC to join High Level Strategy Forum in Macau. CCSI held meetings with UNOSSC for joint activities in coming years. Furthermore, CCSI and UNOSSC collaborate to achieve mutual goals and provide platform for students in promoting Sustainable Development. Students were encouraged to have their own video-shooting related to Sustainable Development. Student video team was glad to present their video to the public during “Entrepreneurial Spirit and Sustainable Development Mindset for Sustainable Development Goals with Design Thinking/ Technology” on 24 March, 2016.
PRINCIPLE 7 – TRANSFORMATION WITH GOOD PRACTICES

College-wide Activities for Transformation

HSMC focused on applying good practices from business and the society, from research and services into curriculum and teaching to transform the College into a liberal and professional college

CCSI Activities for Transformation

The Centre for Corporate Sustainability and Innovations (CCSI) was established in March, 2016 for the following objectives with a focus on transforming UN global goals into local practices through innovations, for example, video production.

1. Provide governments, industries, NGOs, executives and students with the knowledge, skills, attitudes, values, perspectives and a new mindset of sustainable development with the concepts of SR, sustainability, innovation;

2. Provide governments, industries, NGOs, executives and students with opportunities to appreciate and apply knowledge of SR, sustainability and innovation to different scenarios for a better world; and

3. Align the values of PRME, UN Global Compact through conducting and reporting activities /projects related to responsible management education.

source: http://ccsi.hsmc.edu.hk

Here is more information on video produced by CCSI to promote "Sustainable Development Mindset/ Entrepreneurial Spirit".

source: http://ccsi.hsmc.edu.hk/resources

For Example:
March - June, 2016
March, 2016 –
Interview on Sustainable Development and Entrepreneurial Spirit from Cosmetic Industries

Speakers: Mr. Joseph Ho Shiu-Chung
Chairman, The Cosmetic and Perfumery Association of Hong Kong Limited
Ms. Amy Chiu
CEO, Cita International Limited
Dr. Shirley Yeung
UN PRME Working Group Member, Sustainability Mindset
Director, Centre for Corporate Sustainability and Innovations (CCSI)
Hang Seng Management College, Hong Kong

Part 1
https://youtu.be/CUWxUQ_0nJU
Part 2
https://youtu.be/_3OA8-LDVJ0
Part 3
https://youtu.be/yMG7pKZO6Rk

March, 2016 – Interview on Sustainable Development with Social Entrepreneur
Speakers: Ms. Doris Leung
CEO, Diamond Cab, Hong Kong
Dr. Shirley Yeung
UN PRME Working Group Member, Sustainability Mindset
Director, Centre for Corporate Sustainability and Innovations (CCSI)
Hang Seng Management College, Hong Kong

Part 1
https://www.youtube.com/watch?v=RdU-FmP7qvU
Part 2
https://www.youtube.com/watch?v=7RZCrtf6n8
Part 3
https://www.youtube.com/watch?v=H6uI__7rG84

For further information: Diamond Cab

May, 2016 – Interview on Sustainable Development and Youth Development
Speakers: Ms. Doris Luey  
Executive Director, Youth Square, Hong Kong  
Dr. Shirley Yeung  
UN PRME Working Group Member, Sustainability Mindset  
Director, Centre for Corporate Sustainability and Innovations (CCSI)  
Hang Seng Management College, Hong Kong

Part 1  
https://youtu.be/6nrX4NzAQUE  
Part 2  
https://youtu.be/ibHJDQz-Ppw  
Part 3  
https://youtu.be/ZHRNXn3oF_c

For further information : Youth Square  
http://www.youthsquare.hk/eng/home/

More Information : Links of UNPRME Twitter  
https://mobile.twitter.com/PRMESecretariat

**Future Objectives**

HSMC 2016 SIP report listed the key achievements of the six principles of UNPRME with a new principle being added: “Transformation” for future development. It is expected that HSMC will move forward with more knowledge exchange on PRME among local, regional and global institutions for nurturing sustainable leaders.

The End