SHARING INFORMATION ON PROGRESS REPORT 2013-2016

United Nations: Principles for Responsible Management Education

DePaul University
Chicago, IL USA
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Foundation for the Global Compact  
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Mr. Haertle:  

DePaul University is pleased to submit its Progress Report on the United Nations Principles for Responsible Management Education and reaffirm our commitment to them. 

Equipping our students to make a positive difference in the world is so fundamental to the distinctive education DePaul University delivers that it is stated in the very first goal of our strategic plan. Our curricular and extra-curricular activities seek to shape socially responsible leaders who exercise values and ethics in their civic and business transactions, who support universal human rights—especially for those marginalized in their communities—and care for our environment as Pope Francis advised in his recent encyclical, *Laudato Si’.*

We are doing our part to prepare students to value these principles in many ways: 1) through new academic degree programs such Sustainable Management, Sustainable Urban Development and Social Enterprise; 2) via specialized research centers like the 30-year-old Institute for Business and Professional Ethics, and, 3) by our actions as an institution, including our sustainability plan that addresses how we can be more environmentally, socially and economically responsible to ensure our viability and, consequently, our ability to continue this critical work.

Congratulations on your success in engaging academia in these important goals. It bodes well for people around the world, especially our most vulnerable.

Sincerely,

*Rev. Dennis H. Holtschneider, C.M.*

Rev. Dennis H. Holtschneider, C.M.  
President
DePaul University’s Driehaus College of Business and Kellstadt Graduate School of Business originally became signatory to PRME on 14 September 2009, and we transitioned engagement to the University in December 2012, along with being a signatory at the University level of the Global Compact since 2006. The reason for this innovative commitment is because, in reviewing the Principles of PRME, we found that these also guided the educational Values and Mission of the University. We are happy to share the efforts taken by the University to meet the Principles and standards of the PRME in the past three years (2013-2016).

PRINCIPLE 1: PURPOSE

WE WILL DEVELOP THE CAPABILITIES OF STUDENTS TO BE FUTURE GENERATORS OF SUSTAINABLE VALUE FOR BUSINESS AND SOCIETY AT LARGE AND TO WORK FOR AN INCLUSIVE AND SUSTAINABLE GLOBAL ECONOMY.

DePaul University- Mission Statement

As a university, DePaul pursues the preservation, enrichment, and transmission of knowledge and culture across a broad scope of academic disciplines. It treasures its deep roots in the wisdom nourished in Catholic universities from medieval times. The principal distinguishing marks of the university are its Catholic, Vincentian, and urban character.

In meeting its public service responsibility, the university encourages faculty, staff and students to apply specialized expertise in ways that contribute to the societal, economic, cultural and ethical quality of life in the metropolitan area and beyond. When appropriate, DePaul develops service partnerships with other institutions and agencies.

By reason of its Catholic character, DePaul strives to bring the light of Catholic faith and the treasures of knowledge into a mutually challenging and supportive relationship. It accepts as its corporate responsibility to remain faithful to the Catholic message drawn from authentic religious sources both traditional and contemporary. In particular, it encourages theological learning and scholarship; in all academic disciplines it endorses critical moral thinking and scholarship founded on moral principles which embody religious values and the highest ideals of our society.

On the personal level, DePaul respects the religiously pluralistic composition of its members and endorses the interplay of diverse value systems beneficial to intellectual inquiry. Academic freedom is guaranteed both as an integral part of the university’s scholarly and religious heritage, and as an essential condition of effective inquiry and instruction. The university derives its title and fundamental mission from St. Vincent de Paul, the founder of the Congregation of the Mission, a religious community whose members, Vincentians, established and continue to sponsor DePaul. Motivated by the example of St. Vincent, who instilled a love of God by leading his contemporaries in serving urgent human needs, the DePaul community is above all characterized by ennobling the God-given dignity of each person.
This religious personalism is manifested by the members of the DePaul community in a sensitivity to and care for the needs of each other and of those served, with a special concern for the deprived members of society. DePaul University emphasizes the development of a full range of human capabilities and appreciation of higher education as a means to engage cultural, social, religious, and ethical values in service to others. As an urban university, DePaul is deeply involved in the life of a community which is rapidly becoming global, and is interconnected with it. DePaul both draws from the cultural and professional riches of this community and responds to its needs through educational and public service programs, by providing leadership in various professions, the performing arts, and civic endeavors and in assisting the community in finding solutions to its problems.

**St. Vincent and Sustainability**

DePaul fulfills part of its distinctive mission by fostering a sustainable learning community that prepares students to address the most pressing needs of the present in ways that promote a healthy environment, just societies, and vibrant economy.

Although the term “sustainability” is relatively new, its implied goal – meeting the needs of the present without compromising future generations – has been rooted in the Catholic, Vincentian imagination for centuries.

“**What Must Be Done?**”

St. Vincent de Paul, and the Vincentian mission he inspired, sought to serve the material and spiritual needs of the poor and marginalized in a lasting and effective manner.

In 1617, Madame de Gondi, Vincent's benefactor, turned to Vincent de Paul and asked “what must be done?” Often referred to as the Vincentian Question, it has shaped the Vincentian mission ever since.

St. Vincent’s vision enabled him to see the hidden poverty and suffering so many refused to acknowledge. In response to such dire conditions, St. Vincent de Paul partnered with St. Louise de Marillac to create sustainable, institutionalized solutions to address the most pressing needs of their era.

**DePaul University Strategic Plan- VISION 2018**

**Goal 1: Enhance Academic Quality and Support Educational Innovation**

Offering rigorous, respected academic programs, we will prepare our students for success in their chosen fields and careers, **equipping them to make a difference in the world.**

**Objective 1c: Develop distinctive, high-quality academic programs.**

- Develop opportunities for learning focused on sustainability.
- Increase opportunities for students to develop global perspectives and intercultural competencies.
Goal 2: Deepen the University’s Distinctive Connection to the Global City of Chicago

We will continue to engage our neighbors, forging deep and enduring partnerships to help sustain community, improve civic life and enhance the quality of our urban environment.

Objective 2a: Leveraging the global diversity of Chicago, infuse international and comparative perspectives throughout the teaching, research and service missions of the university.

- Build a faculty development initiative focused on globalization, curricular innovation and preparedness to teach in a global classroom.
- Enlarge our network of strategic partner institutions across different regions of the world to develop deep and sustained collaborations.

Goal 3: Strengthen our Catholic and Vincentian Identity

Objective 3a: Elevate our distinctive Catholic and Vincentian identity across the university.

- Expand and deepen engagement of all students with DePaul’s Catholic and Vincentian mission.
- Extend and strengthen faculty expertise in poverty research, focusing particularly on effective approaches to the alleviation of poverty.

Goal 4: Foster Diversity and Inclusion

Objective 4a: Strengthen campus-wide diversity.

- Expand international and multicultural learning opportunities that effectively prepare our students to be successful, innovative leaders in a diverse global society.

To see more of DePaul’s Strategic Plan- VISION 2018, please visit: http://offices.depaul.edu/president/strategic-directions/vision-2018

Driehaus College of Business

Mission Statement

The Driehaus College of Business leverages its Chicago location and innovative faculty and staff to develop socially responsible leaders and managers who are prepared to add immediate value in today's diverse and globalized environment.
PRINCIPLE 2: VALUES

WE WILL INCORPORATE INTO OUR ACADEMIC ACTIVITIES AND CURRICULA THE VALUES OF GLOBAL SOCIAL RESPONSIBILITY AS PORTRAYED IN INTERNATIONAL INITIATIVES SUCH AS THE UNITED NATIONS GLOBAL COMPACT.

DePaul University is proud of our commitment to educating students on the latest sustainable business and principled management practices at both the undergraduate and graduate levels.

First Year Programs

As part of the liberal arts common core required of all undergraduate students at DePaul, first year students must take one of two courses (Discover Chicago or Explore Chicago) during what is known as the Chicago Quarter. Chicago Quarter courses acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. It is through these classes that students make first contact with both the university’s urban identity and its Vincentian mission. Students also learn about university life, resources, and how to be a successful student. This learning is accomplished through a variety of means, but particularly through first-hand observation, participation, personal discovery, reflection, discussion, and guest lectures.

From an array of more than 100 course offerings, students select a particular Discover or Explore Chicago course focusing on a Chicago-related topic ranging from art and architecture to business and industry, from literature and science to politics and media, from food and sports to social justice and spirituality, from ethnic identity and the natural environment to music and theatre. The city itself serves as classroom, text, and subject of inquiry.

Both Discover and Explore Chicago courses feature a Common Hour, which is a kind of College Life 101 designed to address issues of transition for first-year students and introduce them to the keys to college success. Common Hour, led by each team’s staff professional and CQM, covers a range of essential topics: Diversity & Social Justice; Sense of Belonging & Community; Financial Fitness; Health & Wellness; University Technology & Registration; and Socially Responsible Leadership.

Majors/Degrees

The degrees and majors listed below have substantial curricula devoted to social, corporate and environmental stewardship.

Driehaus College of Business
- MS in Sustainable Management (Graduate)
- MBA in Sustainable Management (Graduate)

College of Liberal Arts and Sciences
- Public Policy Studies (Undergraduate)
- International Public Service - International Sustainable Development Concentration (Graduate)
- Sustainable Urban Development (Graduate)

College of Science and Health
- Environmental Science (Undergraduate)
Some examples of PRME focused courses offered, include:

**Sustainable Management** (Department of Management)

This course discusses and analyzes the concept of sustainability within a business and management setting. It will analyze the complex relationship between business and the environment and it will explore the nature of business in today's global context where addressing environmental and social issues is becoming increasingly important. Furthermore, it aims to discuss how the talents of business might be used to solve world's environmental and social problems. Rather than focusing on a 'doom and gloom' approach, the course aims to emphasize the solutions towards a sustainable economy.

**Business Ethics and Society** (Department of Management and Philosophy Department)

This course will examine the nature and purpose of economic life and contemporary commerce as understood from the perspective of religious and secular communities, as well as the ethical implications that flow from the various worldviews. Sections of the course critically examine the thought of different religious traditions on specific business-related issues, placing a variety of religious discourses into direct conversation with secular voices regarding ethical business conduct.

**Ethics and Leadership: Streets of Chicago** (Department of Management)

The innovative Management Department Streets of Chicago course, "Leadership & Ethics," consists of ten on-site meetings with current senior leaders in the Chicago community (followed by in-class discussion sessions). These meetings allow students the exciting and rare opportunity to engage in personalized, in-depth conversations with leaders in government, CEOs and senior executives from for-profit corporations, and directors of nonprofit organizations. The meetings take place at the leader's place of business and will allow for an informal discussion with individuals otherwise known to students only through the media and at a distance. The purpose of these conversations is to gain knowledge about the role of leaders in today's corporate and non-profit environments, the impact of ethics in leadership decision-making and the responsibilities and burdens carried by these individuals. Students learn first-hand from the experiences of these extraordinary success stories so that they can glean the critical elements necessary for successful and ethical leadership. In-class sessions subsequent to each leadership meeting will involve briefings on key issues facing the leaders involved, analysis of risk assessment and management, and critical review of leadership decision-making in order to most effectively explore the actual process of leadership and the development of leadership capability and qualities. As such, the course is designed to serve both those students who are interested in leading their own entrepreneurial ventures, as well as those who seek leadership roles in larger corporations or other organizations.

**Social Enterprise** (Department of Management)

This course explores principles and applications of value generation in social entrepreneurial settings. Participants will learn how entrepreneurial ventures go beyond traditional non-profit and for-profit realms to generate different kinds of value with a distinct social enterprise approach that transcends both frontiers. The course surveys concepts from traditional
entrepreneurship in the context of social sector environments and emphasizes topics such as fee-based revenue, multiple denominations of value, and social impact. Joint contributions from graduate students in the College of Business and the School for Public Service deepen the exploration of the full social enterprise realm. The course experience revolves around student-led team consulting projects with several mission-driven ventures in Chicago.

*Sustainable Urban Development: Planning, Policy and Community Development* (Department of Environmental Studies)

This course addresses the concepts, practices, and tools for sustainable planning and provides an understanding for how to apply these to urban communities. The course is an intensive, topics-based overview of sustainable land use, housing, transportation, infrastructure, and community and economic development practices. The course is largely directed at contemporary policy issues and technical processes within the United States.

*Sustainable Value Creation* (Department of Finance)

This course is designed to introduce the concept of sustainability to the process of value creation. The role of financial management has traditionally been defined as one of value maximization. A complex set of questions arises, however, as to whether such maximization is to be undertaken 'unconstrained' and from the perspective of the shareholders alone. For example, should the interests of others, including those of the customers, employees, society at large, the government, the environment, be regarded as constraints to such an endeavor? Some of the recent contributions to the field suggest that most assumptions of the traditionalists (those arguing that the only purpose of the firm is to serve the shareholders and maximize their wealth) do not hold in 'the real world.' Therefore, they conclude that it is necessary that all relevant interests be recognized and taken into account. However, the unanswered question is: 'how does one do this'? This course is designed to pave the way toward the answers to this question. Our goal therefore, is to develop the theoretical relationship that exists between finance and sustainability, and to explore the practical issues associated with its implementation. In plain language, we will learn how to make a business case for making investments in sustainable and socially responsible projects. More ambitiously, our objective will be to develop a framework for the evaluation of all long-term benefits and costs associated with a project.

A full list of courses offered at DePaul that contain some discussion or element of PMRE principled education are found here: [http://offices.depaul.edu/mission-and-values/Programs/Sustainability/Documents/Sustainability%20Courses%202010.pdf](http://offices.depaul.edu/mission-and-values/Programs/Sustainability/Documents/Sustainability%20Courses%202010.pdf)

**Dual Degree Program**

In 2013, DePaul began an international partnership with the American University of Paris (AUP) and now offers a dual degree from DePaul and AUP. This innovative two-year program culminates in an MBA from Kellstadt Graduate School of Business and a MA in Cross-cultural and Sustainable Business from AUP.
PRINCIPLE 3: METHOD

WE WILL CREATE EDUCATIONAL FRAMEWORKS, MATERIALS, PROCESSES AND ENVIRONMENTS THAT ENABLE EFFECTIVE LEARNING EXPERIENCES FOR RESPONSIBLE LEADERSHIP.

DePaul University hosts a myriad of centers, institutes, and student organizations that further propel the important learning experiences for responsible leadership.

University Ministry, Community Service and Civic Engagement

University Ministry Community Service provides students with service opportunities, while encouraging them to develop their faith lives in light of their service involvement. Inspired by the example of St. Vincent de Paul, students will be engaged in direct service and advocacy while working towards building a more just society. University Ministry Community Service is committed to working collaboratively with all areas of the university, especially those engaged in community service, to further DePaul's Catholic-Vincentian-urban mission.

For more information about the University Ministry, please visit: www.universityministry.depaul.edu

Steans Center

The Steans Center for Community-based Service Learning (CbSL) provides educational opportunities grounded in Vincentian community values. The center develops mutually beneficial relationships with community organizations to develop a sense of social agency in our students through enrollment in CbSL courses, community internships, and community-based student employment.

For more information about the Steans Center, please visit: www.steans.depaul.edu

Center for Interreligious Engagement (CIE)

The work of CIE, based in DePaul’s department of religious studies, focuses on one central question: What are the requirements for building sustainable bridges among individuals and communities associated with different religious cultures?

For more information about the CIE, please visit: http://las.depaul.edu/centers-and-institutes/center-for-religion-culture-and-community/about/Pages/default.aspx

International Human Rights Law Institute (IHRLI)

IHRLI is at the forefront of contemporary human rights and rule-of-law research, training and advocacy. Since its founding, IHRLI has designed and managed projects around the world on post-conflict justice, human rights documentation and analysis, capacity building for legal professionals, gender rights and human trafficking. IHRLI conducts scholarly research on international criminal law, international humanitarian law and a variety of human rights and rule of law issues. IHRLI also prepares DePaul law students, activists and scholars for careers in human rights through courses, fellowship programs, internships and research opportunities in Chicago and abroad.

For more information about the IHRLI, please visit: http://law.depaul.edu/about/centers-and-institutes/international-human-rights-law-institute/Pages/default.aspx
**Eden Place STEM Service Learning Grant**

This project, led by Barb Willard, associate professor of communication studies at DePaul, is a collaboration between Eden Place Nature Center, DePaul and Chicago State University. Community members, students, and faculty organize the community to help create food security and access in an impoverished Chicago neighborhood.

Participants practice the basics of urban agriculture while working at Eden Urban Farms – a year-round farm located in a food desert (impoverished areas where residents have limited access to nutritious sources of fresh produce).

**Environmental Stewardship Community Internship (ESCI)**

ESCI provides a unique, hands-on opportunity for DePaul environmental science/studies students to experience community-based environmental stewardship in the context of urban agriculture and youth development. The internships are based out of the Gary Comer Youth Center on the South Side of Chicago. The interns support the garden department’s offerings as part of the Gary Comer Youth Center’s academic enrichment/summer camp for youth ages 8-12 and the Green Career Exploration program for youth ages 13-18. Through support of the Department of Environmental Science and Studies and the Steans Center for Community Service Learning the interns will support educational programming for youth ages K – 18 at GCYC.

For more information about the ESCI, please visit: [http://steans.depaul.edu/About/DepartmentalPartnerships](http://steans.depaul.edu/About/DepartmentalPartnerships)

**Environmental Concerns Organization (ECO) Service Club**

The student-led DePaul's Environmental Concerns Organization (ECO) Service Club, part of the DePaul Community Service Organization (DCSA), meets to engage in service every Saturday at Eden Place Nature Center in Chicago's Fuller Park neighborhood. ECO's members work to better educate themselves and others in the DePaul community about how to live environmentally sustainable lives. During the winter ECO does advocacy work and during warmer months volunteers at the Chicago Botanic Garden.

For more information about the ECO Service Club, please visit: [http://offices.depaul.edu/student-affairs/student-life/community-engagement/Pages/dcsa.aspx](http://offices.depaul.edu/student-affairs/student-life/community-engagement/Pages/dcsa.aspx)

**Student Government Association (SGA)/ Environmental Concerns Committee**

The Student Government Association (SGA) for DePaul University has created a committee called the Environmental Concerns Committee (ECC). The ECC is focused on environmental issues on the DePaul campus, and is always welcoming students to become involved and share their ideas to promote sustainable lives both on and off campus.

For more information about the SGA, please visit: [www.sga.depaul.edu](http://www.sga.depaul.edu)
**Net Impact (DePaul Chapter)**

Net Impact is a nation-wide student led organization that empowers a new generation to use their careers to drive transformational change in the workplace and the world. DePaul’s Net Impact chapter was founded in 2008 when the faculty Advisor, Professor Patrick Murphy, and a group of students decided they wanted to get involved with social entrepreneurship and using their business skills to make an impact, specifically through performing pro-bono consulting in the communities around DePaul. DePaul’s chapter has about 80 active members and is a graduate-level chapter. Some major activities and accomplishment of the chapter include:

**B-Corps Team:** An annual trip to provide pro bono consulting to organizations in under-served areas in America. In 2015, 18 Full Time MBA students spent one week of their Winter break in New Orleans. They worked on a variety of projects – business planning, financial analysis, marketing, etc. – for several non-profits and a social enterprise incubator. All of the agencies were very grateful and the teams made a really meaningful impact.

**DePaul Community Consulting Corps (D3C):** D3C provides opportunities for MBA students to make a positive impact while gaining real business experience through local, pro-bono consulting projects for socially responsible organizations. We have recently initiated a consulting project that focuses on organizational structure and strategic staffing for a non-profit agency in Chicago.

For more information about the DePaul Chapter of Net Impact, please visit: [www.depaulnetimpact.org](http://www.depaulnetimpact.org)

**Coleman Center for Entrepreneurship**

DePaul's Coleman Entrepreneurship Center is a partner to the university's nationally ranked academic entrepreneurship program in the Driehaus College of Business. The Center serves as an entrepreneurial hub for DePaul students, faculty and alumni, as well as the broader Chicago business community. The Center advises, inspires, and connects DePaul entrepreneurs from many backgrounds and interests. We're the place where:

- Students can find real-world guidance in starting or growing a business.
- Chicago-area startups and other companies can find employees and interns.
- Seasoned entrepreneurs can connect with students to advise and mentor them as they launch new ventures.

Coleman hosts an annual Launch DePaul New Venture Competition, allowing students to compete for a pool of $17,000 with a new venture business plan. They also host an annual Student Innovation Challenge, which is a university-wide competition where students develop creative solutions to current challenges and problems. These can include challenges confronting businesses and organizations, communities and society.

For more information about Coleman, please visit: [www.colemanent.org](http://www.colemanent.org)
**Chaddick Institute for Metropolitan Development**

The Institute offers students and planning, design, and development professionals a forum to network and share expertise on urban planning issues through events, study trips, workshops, and research.

In recent years, the Institute has offered educational events in cooperation with the Illinois Chapter of the American Planning Association, the Midwest High Speed Rail Association, Lambda Alpha International, DePaul's Real Estate Center, Chicagoland Chamber of Commerce, Scenic Illinois, Women in Planning and Development and other organizations.

It offers students a number of opportunities to get involved with current planning and development projects.

For more information about the Chaddick Institute, please visit: [http://las.depaul.edu/centers-and-institutes/chaddick-institute-for-metropolitan-development](http://las.depaul.edu/centers-and-institutes/chaddick-institute-for-metropolitan-development)

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**PRINCIPLE 4: RESEARCH**

WE WILL ENGAGE IN CONCEPTUAL AND EMPIRICAL RESEARCH THAT ADVANCES OUR UNDERSTANDING ABOUT THE ROLE, DYNAMICS, AND IMPACT OF CORPORATIONS IN THE CREATION OF SUSTAINABLE SOCIAL, ENVIRONMENTAL AND ECONOMIC VALUE.

DePaul University faculty are committed to delivering innovative research and have contributed significantly to a body of knowledge focused on responsible leadership in practical business settings. A small sampling of this research is included below.

**Books**


**Articles**


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**PRINCIPLE 5: PARTNERSHIP**

WE WILL INTERACT WITH MANAGERS OF BUSINESS CORPORATIONS TO EXTEND OUR KNOWLEDGE OF THEIR CHALLENGES IN MEETING SOCIAL AND ENVIRONMENTAL RESPONSIBILITIES AND TO EXPLORE JOINTLY EFFECTIVE APPROACHES TO MEETING THESE CHALLENGES.

**Institute for Business and Professional Ethics (IBPE)**

Founded in 1985, the Institute for Business & Professional Ethics (IBPE) was established as a joint effort of the Colleges of Liberal Arts & Sciences, and Driehaus College of Business at DePaul University. The purpose of the IBPE is to encourage ethical deliberation in decision-makers by encouraging moral imagination and stimulating research into business innovation and practices. We serve as a forum for exploring and fostering ethical practices in Chicago area business organizations with programs for our students, faculty and the business community. Some recent PRME related projects include:

**Benefit Corporation Gateway**

An online resource for both researchers and entrepreneurs interested in learning more about benefit corporations and other social enterprises.
**Ethics Breakfast Series in conjunction with the Chicago Union League Club**
The Institute provides speakers for 3-4 breakfast events at the Union League Club to speak to the Chicago business community about relevant and cutting edge issues in business ethics (i.e. CEO Apologies, Bitcoin ethics, Benefit Corporations, etc)

**Executive Business Ethics Roundtables**
Once a year, the Institute hosts an intimate roundtable discussion on either the general topic of business ethics or more specific topics like sustainability and social enterprise and invite a select group of business professional participants. These confidential conversations allow professionals the opportunity to share their struggles and successes in the field of ethics at their relevant companies and provide best practices tips. Previous participants include executives from ComEd, MillerCoors, Shedd Aquarium, Cancer Treatment Centers of America, Baxter Pharmaceuticals, Exelon, and many more.

Additionally, the Institute has an advisory board of directors made up of leading business professionals in the fields of compliance, ethics, law, health care, finance and marketing. Many of these individuals represent some of the largest corporations in Chicago, including McDonald’s, Accenture, Deloitte, Edelman, Mercy Medical Center and many more.

For more information about the IBPE, please visit: [www.ethics.depaul.edu](http://www.ethics.depaul.edu)

**Driehaus College of Business Advisory Council**
A group of distinguished alumni and executives serve on the Driehaus College of Business Advisory Council and provide insights and ideas for the college's mission, strategy, financial planning, curricula, admission, student career placement and new initiatives. Members represent a broad swath of American business and just some of those companies represented on the Council include J.P. Morgan Chase, Redbox, Kellog Company, Deloitte, KPMG, and Gold Coast Bank.

**Executive Doctorate in Business Administration Program (EDBA)**
DePaul’s EDBA is three-year, part-time doctoral degree for working executives who seek to develop sophisticated applied research skills for decision-making that focuses on real-world business challenges. Doctoral candidates will use current research in organizational change and behavior to frame complex business issues, analyze responses and implement actions that transform their organizations. EDBA candidates advance through the program as members of a tight-knit cohort of about 15 students. The program’s small-group format is designed to build a strong network of like-minded thought leaders who will support each other both during the program and after graduation.
Developing Sustainable Strategies Lab

Based on the Capstone Practicum from DePaul’s innovative, interdisciplinary M.S. in Sustainable Management program, the Developing Sustainable Strategies Lab was specifically created for professionals who were grappling with key initiatives, opportunities and issues regarding sustainability in their organizations. The objective of this project-based course was to stimulate thinking about a critical organizational challenge, and shift the focus from a narrow view on sustainability to a broader framework for building integrative sustainable management practices within a competitive context.

Participants had the freedom to analyze their challenge/case in a setting that provided new perspectives and personalized support in developing, presenting and beginning to implement their project strategy in their organizations. Upon successful completion of the course, participants received a Certificate of Professional Achievement from DePaul University. W.W. Grainger partnered with DePaul for the inaugural session of this program in 2014.

International Vincentian Business Ethics Conference

This conference was conceived as a natural extension of the basic mission and values of those institutions which share a commitment to the vision of St. Vincent de Paul and his dedication to education and service. This annual conference seeks to promote business ethics through excellence in academic research and the practical application of that research to business situations. This conference is sponsored by the U.S. Vincentian Universities: DePaul University, Niagara University and St. John’s University.

The most recent conference addressed topics in all areas of business and professional ethics. Keynote addresses by business leaders, panel sessions, academic paper sessions and paper development workshops were used to spur discussion amongst conference participants on critical ethical issues.

Wicklander Fellowship

The Wicklander Fellowship is awarded by the Institute for Business and Professional Ethics to a full-time DePaul faculty member who demonstrates an interest in the application of professional ethics as these topics relate to his or her particular field of research. Past fellows have included faculty from accountancy, law, management, philosophy, religious studies, and the School for New Learning. The recipient receives a stipend and a professional development fund, and is expected to give the annual Wicklander lecture.
**Social Enterprise Collaborative**

DePaul University’s Social Enterprise Collaborative is a student organization that focuses on the idea of social entrepreneurship, referring to companies and ventures that generate social value in addition to economic value. An extracurricular initiative, the Collaborative connects DePaul University students interested in social enterprise with Chicago community members who have relevant expertise and experience. The connection benefits DePaul students by providing (1) insights into the application of concepts, (2) internships and job opportunities, and (3) networking with professionals and potential venture partners. The Collaborative offers socially-purposeful entrepreneurs (1) influence over how social entrepreneurship is taught in our university, (2) opportunities to share experiences and expertise with university students, (3) entrée to a large population of university students eager to undertake socially purposeful ventures, and (4) networking with Chicago’s social enterprise community. The SEC host several different types of events, including: social enterprise pitches, keynote addresses, panel discussions, class-based events, networking, and other activities intended to inspire and inform.

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**ASSESSMENT OF OUTCOMES AND FUTURE OBJECTIVES**

**Sustainability Initiative Task Force**

In May of 2011, DePaul formed a Sustainability Initiatives Task Force (SITF) with the goal of developing a campus sustainability master plan. The task force established four working groups to explore sustainability opportunities: curriculum; operations; research; and community engagement. (CORE Working Groups)

SITF also invited the entire university community to participate in roundtable discussions that ultimately led to the now-completed Institutional Sustainability Plan in 2014. “What Sustains Us – An Institutional Sustainability Plan for DePaul University” is the fifth in a series of reports prepared by the Sustainability Initiatives Task Force (SITF). It summarizes the official charge to the SITF given by the President of DePaul University, Fr. Dennis Holtschneider, reports on the results of a comprehensive sustainability audit conducted by the CORE Working Groups – Curriculum, Operations, Administration and Planning, Research, and Engagement - and builds on prior recommendations to the Strategic Planning Task Force.

Finally, this report provides the CORE Working Groups’ recommendations and attendant actionable goals for making environmental, social and economic sustainability clearly articulated strategic priorities of the next University Strategic Plan.

The Institutional Sustainability Plan may be found at: [http://offices.depaul.edu/mission-and-values/Programs/Sustainability/Documents/SUSTAINABILITYPLANFINAL.pdf](http://offices.depaul.edu/mission-and-values/Programs/Sustainability/Documents/SUSTAINABILITYPLANFINAL.pdf)

**DePaul Sustainability Network**

The DePaul Sustainability Network (DSN) builds on the work of the Sustainability Initiatives Task Force (SITF) and CORE Working Groups to continue, connect, encourage, and provide support to ongoing and
emerging sustainability initiatives by engaging faculty, staff, students, and alumni from across the university.

The mission of the DePaul Sustainability Network (DSN) is to advance the initiatives outlined in DePaul’s Institutional Sustainability Plan (see above) and to create new initiatives in fulfillment of three sustainability-related objectives from Vision2018:

“Develop opportunities for learning focused on sustainability” (Objective 1c)

“Reduce the university’s carbon footprint within a practical and appropriate framework,” (Objective 2c)

“Showcase best practices in sustainable operations and administrative processes” (Objective 2c)

As the University’s institutional coordinating body for sustainability initiatives, the DSN aims to offer appropriate incentives and recognition for active participation and leadership, including conferring legitimate credit for university-level service for staff evaluations, for faculty tenure, rank, and promotion, and for students