To: PRME Secretariat
    New York, NY 10017, USA

February 17, 2013

SIP for 2008-2010

As institution of higher learning involved in the education of current and future managers Mrs. Helena Kaushik Women’s P.G. College, P.O. Malsisar, district Jhunjhunu, Rajasthan, India 331 028 reaffirms its commitment to engaging in a continuous process of improvement in the application of the Principles for Responsible Management Education, reporting on progress to all stakeholders and exchanging effective practices with other academic institutions.

We understand that our own organizational practices should serve as example of the values and attitudes we convey to our students.

We encourage other academic institutions, and associations to adopt and support these Principles.

Surendra K. Kaushik, Ph.D.
Founder and Managing Trustee

Attachment: SIP Report 2011-2012
**Principle 1**

**Purpose:** We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.

Mrs. Helena Kaushik Women’s College has the mission of developing capable and responsible leaders to have values and create and sustain local and global economy. Capacity building of future leaders who care for their communities and stake holders beyond serving and maximizing their self-interest is emphasized by our faculty in all their courses.

In addition to the inclusion of PRME in the general curriculum, the College offers a Bachelor of Commerce degree and attempting to offer a BBA so that female students in the area study business, commerce and management to be entrepreneurs, business executives and management leaders.

**Principle 2**

**Values:** We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.

Our curricula highlight the broader and more inclusive approach to the local, regional and global economy. They produce open minded and concerned citizens and leaders, and therefore the college practices the teaching of the value of social responsibility in its courses.

**Principle 3**

**Method:** We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.

Our co-curricular activities in the area of the environment, water harvesting and conservation which is crucial to life in the area where the college is located, service to others, interaction with visiting experts and leaders beyond the prescribed curriculum create more, better and effective learning environment. Many of our students become teachers themselves so it is very important that they pass on these values and practices to their students in middle schools, high schools and senior secondary schools.

The College conducts and organizes seminars on various topics that focus on academics as well as policy on important topics. The seminars demonstrate to the students how to be leaders following the role model of panelists and others in the larger society.

**Principle 4**
**Research**: We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.

Conferences and seminars at the college bring empirical research to address issues faced by the society at large as well as businesses and the government. Our students participate in these seminars with the presentation of their own research on topics ranging from microfinance for entrepreneurs and small businesses, job creation, sustainable livelihood, and women’s participation in local business and political leadership.

Students and faculty are encouraged and they engage in research and practical projects.

**Principle 5**

**Partnership**: We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.

Social and environmental responsibilities are running threads on our 30-acre campus. The integrated approach to a clean, green and natural campus, water harvesting, waste management teaches our students the approaches they will maintain and practice in their careers.

Leaders are invited to give lectures and interact with the students and faculty. New programs are being explored to partner with NGOs, educational institutions In India and abroad, state government and the central government in India as well as UN agencies.

**Principle 6**

**Dialogue**: We will facilitate and support dialog and debate among educators, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

We understand that our own organizational practices should serve as example of the values and attitudes we convey to our students.

We emphasize dialog and interaction with academic experts, business leaders, government officials and elected political leaders through lectures, discussions, seminars, and publications. As a women’s college we naturally focus on many issues of importance to women and developing women leaders in business, government and society at large.

We have held these formats in Renewable Energy, Sustainable Development, Education and Women’s Development, Education and Development of Women Leaders, Gender Violence and Women’s Protection, and Microfinance and Women’s Empowerment.
There is a new seminar scheduled on The Empowerment of Women, Safety and Protection on March 1-2, 2013 sponsored by the National Commission for Women, a Government of India statutory body overseeing women’s development, progress, safety, protection and general welfare.