SHARING INFORMATION ON PROGRESS REPORT 2017
Comillas is a Catholic university that has been run for over a century by the Society of Jesus; a private institution that manages a number of universities throughout the world. Our university mission has always been based on a combination of the educational experience built up over our extensive history and constant evolution in response to social change. For us, being open to society is extremely important; under the trying circumstances in which we live, and now more than ever, good communication between universities and society is essential. This is why Comillas has always worked in ongoing and close collaboration with business-related, professional and social organizations.

Each and every program we offer is founded on: academic rigor, individual student support combined with comprehensive training and a heightened level of social awareness, excellent preparation for professional activity, internationalization and an idea of research based on innovation and social impact. We offer all this from a Christian Humanist perspective, with a passionate commitment to ongoing social development toward a fairer and more united global community. We are an institution with big dreams and solid values.

Sharing Information on Progress - 2017

During the last two academic years Comillas Pontifical University has continued to consolidate its actions and policies regarding sustainability and social responsibility. Some of our best practices have been related to our different service learning initiatives and the wide range of educational programs focused on creating among our students a greater awareness of responsibility, solidarity and ethical commitment. In addition, we have also continued to increase our partnerships and research efforts to promote a more responsible management.

From our University, we have always conjugated the educational experience that our tradition provides with the continuous updating that social changes demand. For us it is crucial to be open to society; in the difficult circumstances that we must live, today more than ever, good communication between the university and society is essential.

For all these reasons, we want to express our commitment to continue adhering to the PRME initiative that is clearly aligned with our institutional objectives. In the same way, we encourage other institutions to promote these same values and principles that enable effective learning experiences for responsible leadership.

Julio L. Martinez
Rector
More than a hundred years preparing students to managing organizations and leading people, according to our principles and values

2016-2017 Students: 11,970 on campus, including 1,967 from overseas

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<tbody>
<tr>
<td></td>
<td>Bachelors</td>
<td>6,820</td>
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<td>Post-graduates</td>
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<td>Exchange programmes</td>
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<td>Other</td>
<td>48</td>
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<tr>
<td>TOTAL</td>
<td>11,970</td>
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<tbody>
<tr>
<td></td>
<td>Bachelors</td>
<td>332</td>
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<td></td>
<td>Post-graduates</td>
<td>477</td>
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<td></td>
<td>Exchange programmes</td>
<td>1,110</td>
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<tr>
<td></td>
<td>Other</td>
<td>48</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,967</td>
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Research and dissemination activities

- 4 Institutes, 15 Chairs, 25 Research groups
- In 2017:
  - 150 research projects for 90 national and international companies and institutions
  - 22 competitive national research projects, leading 10 of them, and 9 EU research projects
  - 142 papers in journals indexed in the Web of Science, 163 in journal indexed in Scopus
  - 68 books, 165 book chapters
  - 80 doctoral thesis defended
  - 157 research scholarships and predoctoral contracts, with a total budget of more than 2,67 million euro.
COMILLAS PONTIFICAL UNIVERSITY EDUCATIONAL PROJECT

The aims promoted within the European university system by the so-called adjustment process to the European Higher Education Area (EHEA) are congruous with those at Comillas, which we believe has been key to the effective way in which the EHEA has been implemented and fostered in our university. As a Society of Jesus University, we can pledge that compliance with the most significant aims sought through this process has been stemming from our daily endeavors for many decades, even before the implementation of the Bologna Declaration.

Comillas strongly believes that the inspiring principles of the EHEA and the academic-teaching structures that are translated to university practice are synonymous with the tenets of traditional teaching at a Jesuit university. We even take traditional teaching beyond its scope since it complements the tenets through a double-sided move: on the one hand, the ideal profile of a professional with the ideal profile of a person (which integrates, determines and qualifies him or her); on the other hand, the concept of competence with the value category. In short, what we do is merge attitudes/values with skills (transversal and specific, which are naturally implemented to the course syllabus and submitted for assessment) and expand and align the professional profile with the personal profile: it is the challenge and mechanism of harmonizing EHEA and Jesuit teaching.

In view of the above, our university accepts that a focus on the following four dimensions must be reflected in teaching: “utilitas, humanitas, iustitia, fides”. In other words, our study plans must provide useful and practical information for professional careers; comprehensive human development; justice and sustainable development; from an open-ended perspective towards transcendence. The four facets of the individual require dynamics and structures, which are equally four-dimensional throughout the entire university organization and educational activities; in this case, not only does the requirement affect the curricular framework (the whole academic project itself), but it also has an impact at institutional and extracurricular levels.

### Academic and Research Staff Distribution 2016-2017

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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<tbody>
<tr>
<td>Professor</td>
<td>38</td>
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<tr>
<td>Senior associate professor</td>
<td>72</td>
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<tr>
<td>Associate professor</td>
<td>136</td>
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<tr>
<td>Lecturer</td>
<td>91</td>
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<tr>
<td>Assistant professor</td>
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<tr>
<td>Visiting professor</td>
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<tr>
<td>Adjunct lecturer</td>
<td>1,181</td>
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<tr>
<td>Teaching assistant</td>
<td>2</td>
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<tr>
<td>ACADEMIC Staff</td>
<td>1,613</td>
</tr>
<tr>
<td>RESEARCHER</td>
<td>94</td>
</tr>
</tbody>
</table>

**TOTAL ACADEMIC AND RESEARCH STAFF**: 1,707

Note: Out of the 94 researchers, 32 are also academic staff so they are included in the total of Academic Staff.
Principle 1

Purpose

We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.

Mission

After a century of university experience, at COMILLAS we are keenly aware that a great many things have changed since the university was founded. Spanish universities have moved on from the education of a select social minority toward a more universal social mission. Catholicism is no longer the Official State Religion and the Church has lived through the fruitful opening of the Second Vatican Council. Spanish society has assumed a more European and even global character.

The effect of these profound changes on COMILLAS can be seen in the University’s move from Comillas to Madrid, in the broad expansion of its educational offer (Humanities and Technical Sciences as well as Ecclesiastic Sciences) and in its ongoing commitment to evolution and modernization based on solid and permanent foundations. Our university mission is firmly rooted within the framework of this evolutionary process, of the growing plurality of Spanish universities and new social and ecclesiastic needs and challenges.

However, when it comes to defining this mission we are all too aware of the lacuna that will always exist between the ideal and the actual reality of the human world.

2014-2018 Strategic Plan

A learning institution in the borders of depth and universality.

Specialized in bachelor and post graduate programs as well as investigation. In connection with business and professional life and with a focus on internationalization. With the aim to train good professionals and better persons. An education of the person as a whole, in the well-informed solidarity for the real world. The professional excellence is measure with the parameter of the greatest service to the human family. 2014-2018 Strategic Plan
Principle 2: Values

We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.

- Academic rigor
- Individual student support
- Comprehensive training
- A heightened level of social awareness
- Excellent preparation for professional activity
- Internationalization
- Research based on innovation and social impact

Entrepreneurs Unit

The unit has as its major goal building an entrepreneurial mindset in the students, so that it can be applied either to the creation of new companies, or to innovating within existing companies.

This unit gives support to all new business ideas emerging from the Comillas environment, at any level of development, from design to implementation. There is no restriction to sectors, covering from new economy to social affairs, finance, education, health, energy,…

Social Business Guidance Unit

Started in September 2014, the ICADE Social Business Guidance Service is a Project from the business school of Comillas Pontifical University through its Chair of Business Ethics and in the framework of what is called Learning-Service.

With this initiative the university was looking to offer learning spaces for students, combining voluntary services that could be considered professional with social training, collective reflection and putting into practice the students’ academic knowledge in social projects to the service of people in need. Social Business Guidance Unit

Legal Clinic

ICADE Legal Clinic is a theoretical and practical space for law students that put their time and knowledge to serve the community attending those in need.

ICADE Legal Clinic relies on three pillars:

- Social Organizations: that have a legal need yet only modest economic resources to cover them.
- Lawyers: Interested in providing pro-bono legal assistance.
- The University: with an aim to deliver an integral education to its students with a service orientation. Legal Clinic

Engineering Service Learning

Service-Learning ICAI brings to the service of the current needs and challenges of the society what is being learned in the classrooms. The project consists on giving an engineering response to the needs that exist in the world, especially in isolated and poor areas. The students engage in real projects that try to contribute through engineering solutions to improve the life of vulnerable population. Service-Learning ICAI
Principle 3: Method

We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.

Specific Subjects

Included in curricula to offer an integral education to our students:

Bachelor degrees:
- Business Ethics and CSR
- Sustainability and Business
- Christianity and Social Ethics
- Political and Social Marketing
- Good Governance
- Professional Ethics
- Engineering and Sustainable Development
- Environmental Law
- Environment and Sustainability

Post-graduates degrees:
- Ethics and deontology
- Ethics in International Relations
- Geostrategy, geopolitical and energy geoeconomy
- Legal Ethics and Legal Privilege in an International Context
- CSR and Corporate Culture
- Economics, Ecology and Development: limits to the existing growth model
- Economic aspects of Development Cooperation: dimensions and instruments (fair trade, CSR, responsible consumption)
- Environmental regulation and renewable energy
Campus and Sustainability

Aristos Campus Mundus 2015, as a university cluster project, addresses the relationship with its environments as the development of a socially and environmentally responsible project, which promotes the social transfer of knowledge and social innovation projects.

Therefore, cluster members commit themselves to:

- Providing a comprehensive view of infrastructures, facilities and spaces at the campuses of the cluster universities.
- Developing projects that reinforce values such as sustainability, citizen participation, universal access, inclusion, health, equality, employment, interculturality, solidarity and cooperation among our clusters.
- Establishing a network of quality, adequate and sufficient university campuses, from a comprehensive view of infrastructures, facilities, spaces and university community.
- Interacting with the cities and regions where they are located.
- Becoming involved with professional graduates from our university centers.
- Cooperating with institutions, companies, social entities and the media.

Therefore, the project describes a range of campuses available to the entire university community (students, teaching and research staff, non-academic staff) that forms them; these campuses are intertwined with the cities and regions where they carry out their activities; they have a cooperative complicity with organizations and entities, in a permanent effort for social transfer and innovation. Further info

Alumni Office

This office encourages cooperation and networking between alumni and the university to meet and share objectives. It aims to promote the following university values among students: promote excellence; share knowledge; encourage solidarity, justice and service of the faith.

- 30,660 members, 1,818 new from previous year.
- Annual meetings
- Open classroom for family business
- Open classroom for entrepreneurs

Social Work Unit

The Social Work Unit is a service of the university that aims to meet the social and personal needs of the members of the university community, in order to improve their quality of life and personal and social well-being. Attending especially to those people who are in particularly problematic situations or in conditions of special disadvantage.

Healthy Universities

Comillas belongs to Madrid Network of Healthy Universities to promote healthy habits among students, professors and the rest of employees.
Principle 4 Research

We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social environmental and economic value.

In accordance with the general trend in Spain’s universities, Comillas is fostering its level and quality of research, making students aware through the help of graduate programs of the importance of research for the society.

Two main strategic goals

- To increase the quality and quantity of the research at our University by:
  - Improving the faculty hiring process
  - Restructuring the faculty awarding and promotion processes
  - Redefining and fostering research groups at the University
  - Strengthening our PhD programs and the Comillas International Doctoral School
  - Incorporating students to research projects
  - Improving the University Research Office (OTRI)
  - Improving the University Library

- To foster dissemination and external projection of research
  - Developing the Service for Research Transfer
  - Placing the University journals and the University Press

Focus areas

Comillas has prioritized five focus areas for research within the Aristos Campus Mundus Campus of Excellence. The selection process for these priority areas was based on both satisfying the social demand detected as well as identifying our areas of excellence. As regards our capacity for action, we have selected areas where experience demonstrates that we are capable of carrying out excellent research.

Below we detail the 5 focus areas chosen:

3. Education: Innovation, Competencies and Values.
4. Health and Biosciences.
5. Energy and Sustainability.

The creation of inter-university research groups has been promoted on a regular basis, based on smaller size groups from the cluster universities, and they have been assigned to some of the existing Distributed Research Centres, through Research Conferences and calls that receive private funding.
Institutes
- Institute for Research in Technology (I.I.T.). Further info
- University Institute of Spirituality. Further info
- University Institute of Studies on Migration. Further info
- University Institute of Family Studies. Further info

Chairs
- Bankia Chair in Financial and Fiscal Studies. Further info
- Chair in Bioethics. Further info
- BP Chair in Energy and Sustainability. Further info
- Chair in Science, Technology and Religion. Further info
- Chair in Economic and Business Ethics. Further info
- Garrigues Chair in Modernization of Corporate Law. Further info
- Iberdrola Chair in Energy and Innovation.
- Chair in Business Internationalization, Diversity and Professional Development. Further info
- Rafael Mariño Chair in New Energy Technologies. Further info
- Santander Chair in Law and Minors. Further info
- Repsol Foundation-Down Madrid Chair in Family and Disability. Further info
- Latin American Chair. Further info
- José María Martín Patino Chair for a Culture of Encounter. Further info
- Chair in Forced Migrants and Refugees. Further info
- Connected Industry Chair
Alliances with other Jesuit academic institutions is imperative to work together in searching for solutions for current social challenges.

**Forum UNIJES**

Members of this forum have signed a document calling for the regeneration of democracy in Public Life in Spain.

Furthermore, partnership is pivotal to the relationship with different stakeholders from academia, the business world and the third sector.

**Principle 5 Partnership**

We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.

**Aristos Campus Mundus**

Commitment to responsible and sustainable social innovation.

The 2015 Aristos Campus Mundus project, promoted by the Universities of Ramon Llull, Deusto and Comillas, has been awarded the qualification of Campus of International Excellence in the European regional category in the Ministry of Education’s 2011 call for applications. This label was permanently awarded in 2016.

In May of 2010, these universities formed a strategic aggregation to present the 2015 Aristos Campus Mundus project through an advanced strategic cooperation agreement with Georgetown University, Boston College and Fordham University.

The aim for 2015 ACM is to foster excellence in academia and research while achieving full globalization of their university projects which call for a joint commitment to responsible and sustainable social innovation.
Jesuit Commons: Higher Education...Transform Thinking. Transform the World

JC:HEM is a collaborative global partnership comprised of organizations, institutions, companies and, above all, people, to provide tertiary education to those who would otherwise not have access to higher learning opportunities. It draws on the rich and centuries-long Jesuit tradition of higher education, and through a blended on-site and on-line approach it mobilizes the resources of Jesuit and other worldwide networks of educational institutions.

Work accomplished by many volunteers, strong on-site and virtual partnerships, a lean executive team and the commitment from the students over the past five years continue to move JC:HEM closer to achieving its mission to “Transform Thinking. Transform the World”.

International Relations

Comillas has agreements in place with about 370 universities abroad. It is one of the leading Spanish universities in terms of Erasmus exchange students in proportion to its own students, and belongs to prestigious international university networks.

International Networks

Promoting participation in international networks is one of the best ways to achieve the objectives for internationalization of the University’s different activities and sectors (research, teaching, mobility, institutional management, etc.).

The Finance and International Relations Service Networks areas offer support to the university community to promote the presence of Comillas in international networks.

Comillas Pontifical University is part of several networks which act as a framework for cooperation with a number of institutions to achieve its international objectives.

International Institutional Networks

ACM 2015 Arístos Campus Mundus, Strategic Alliance between the University of Deusto, Comillas Pontifical University, and Ramón Llull University

- FUCE, European Federation of Catholic Universities
- ACJU, Association of Jesuit Colleges and Universities, United States
- ASJEL, Jesuit Higher Education Institutions in Europe and Lebanon
- AUSJAL, Association of Universities Entrusted to the Society of Jesus in Latin America
- CICUE, Commission for Internationalization and Cooperation of Spanish Universities
- EAIE, European Association for International Education
- EUA, European University Association
- International Federation of Catholic Universities
- Scribani Network - European Jesuit Network
- SJM, Jesuit Service for Immigrants
- UNIJES (formerly COCESU), Federation of University Centers of the Society of Jesus
Specialist International Networks

- EES-UETP, Electric Energy Systems University Enterprise Training Partnership
- ODYSSEUS, The Academic Network for Legal Studies on Immigration and Asylum in Europe
- ENPHE, European Network of Physiotherapy in Higher Education
- Ge4 Network
- Signatory to the agreements with the Centre for Migration Research and the Centre for Development Studies of the University of Sussex (United Kingdom) and with Migrinter of the University of Poitiers (France), the Center for Immigration Law of the University of Nijmegen (Belgium) and the el Centre d’Etudes Européenes of the Free University of Brussels
- Marie Curie Network for Excellence
- FMOW Network, Free Movements of Workers, Coordinated by the Catholic University of Nijmegen
- EMN, European Migration Network (National Contact Point), as research center to support its activities
- The European Forum for Training and Research in Family Mediation
- TIME, Top Industrial Management for Europe
- TREE, Thematic and Research in Engineering Europe
- IPBS International Partnership of Business Schools in which the Faculty of Economics and Business Administration participates with its E-4 Business Administration and International Management Mention program.
Principle 6  
Dialogue  
We will facilitate and support dialogue and debate among educators, students, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

Comillas Pontifical University strengthens the lifelong relationship with its alumni through the Alumni Office, inviting former students to contribute to the development and improvement of the university.

All the Chairs of the University have among their objectives the promotion of the dialogue between the university and society. As an example, we describe below some of them.

Chair in Economic and Business Ethics  
The Chair in Economic and Business Ethics was created in 2002. Since then, it has evolved to become a reference for academics and practitioners who see it as an agora, a place for joint reflection and research on the role of business in society.

Three areas of work are developed to achieve the goal of increasing awareness of Business Ethics, CSR and sustainability.

These include:

a) Research, promoting teams and supporting researchers to conduct research works on the fields in which the Chair is specialized;

b) Social Transformation, through seminars, conferences and events with the aim of disseminating the importance of carrying out business in a more ethical and fair way;

c) Transfer of knowledge, creating access to conclusions drawn from debates and research works to not only academics but also to the general public.

Chair in Science, Technology and Religion  
The Chair in Science, Technology and Religion (abbreviated to the CTR Chair) promotes and facilitates extensive and meticulous dialogue between the world view advocated by science and technology and that which derives from philosophical and theological thought, handed down from cultural and religious traditions. This requires:

- developing a meta-scientific framework for discussion regarding the epistemology and basic philosophy of science and technology, as well as their ethical implications.

- a serious multidisciplinary and collaborative effort so that the perspectives of different sciences and religious stances are adequately addressed.

The aim of this serious dialogue is to facilitate intellectual concord and conciliation in society with special attention being paid to everything that influences social ethics.
José María Martín Patino Chair for a Culture of Encounter

The Comillas Pontifical University created the José María Martín Patino Chair for a Culture of Encounter in 2016 to keep alive the spirit that guided José María Martín Patino in his search for spaces for analysis, dialogue and social participation regarding the greatest problems of the Spanish society.

José María Martín Patino is universally acclaimed as one of the key figures of the Catholic Church during the Spanish transition to democracy. From 1985, he re-orientates his activities towards the civil society with the aim of promoting dialogue between thinkers, scientific specialists and men of action of diverse ideological positions, with the utmost goal of creating middle to long term consensus on problems which were common to different sectors, social groups and peoples of Spain. The main initiative to achieve this goal was to prepare an annual report about the social reality of Spain.

Remarks by the director of the Chair of Economic and Business Ethics

The challenges that the globalized world faces in these early stages of the third millennium can put fear in the body into the more temperate spirit. They are of such depth that they turn out to be formidable, said in the fullest and most literal sense of the Latin concept “formido-nis”, which means “fear”.

There are, as jockeys of a possible apocalypse; wars, hunger, clash of cultures, international terrorism, injustices of all kinds, crises of varied tenor -economic, political, human, refugees...

Above us hangs, like the sword of Damocles, the problem of climate change, the increase of environmental pollution, the loss of biodiversity, the depletion of non-renewable resources ...

We must add to this list, items derived from technocracy and the development of new technologies. Among these new challenges, the cyber-security problem, the probable dilution of privacy or the temptation of the so-called post-humanism, leveraged in an ambivalent robotics, in whose field it will be very difficult to build doors ...

But, it is also true that, along with the challenges, the problems, the shadows of globalization and technology, there are also possibilities, opportunities, occasions to advance, to humanize the world, to approach the New Jerusalem that, we should all try to build together.

That’s an exciting and urgent task to which we should all feel summoned. And in a very special way, those who have by vocation the professional practice of teaching and research. That is, the ones that, from the institutional framework that makes up a university initiative titled “Chair of Economic and Business Ethics” feel called to contribute with our work to create and transmit ideas in favor of a more responsible company and a truly sustainable management. As well as to stimulate critical reflection, to give thought to the students and to offer them the proposal of an open professional exercise, beyond the general interest, to an authentic universal Common Good.

It is, of course, not a state that can be achieved or must be satisfied ... You can always (and should) aspire to MORE -Magis- ... It is, rather, a process that never finishes, always open and capable of improvement: An aspiration to excellence.

The goal is high. But, when the will is decided; the ideals, solid; the values, clear; the principles and criteria are firm; and the leaders are at the forefront with a strategy capable of enthusing the teams, the projects start coming to seem feasible.

Stopping to look at the milestones reached and identify the goals that should still be achieved constitutes an unavoidable moment for every process that aspires to continuous improvement. Giving account to the relevant stakeholders, with the clarity and the proper system, constitutes an exercise in transparency that helps to align with the mission, the activities that are carried out in a habitual manner; and offers an unbeatable opportunity to be every day more and better university.
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Rector’s delegate in the PRME

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28015 Madrid - Spain