SHARING INFORMATION ON PROGRESS REPORT 2015

PRME Principles for Responsible Management Education
Comillas Pontificial University is a Catholic university that has been run for over a century by the Society of Jesus; a private institution that manages a number of universities throughout the world. Our university mission has always been based on a combination of the educational experience built up over our extensive history and constant evolution in response to social change. For us, being open to society is extremely important; under the trying circumstances in which we live, and now more than ever, good communication between universities and society is essential. This is why Comillas has always worked in ongoing and close collaboration with business-related, professional and social organizations.

Each and every program we offer is founded on: academic rigor, individual student support combined with comprehensive training and a heightened level of social awareness, excellent preparation for professional activity, internationalization and a research concept based on innovation and social impact. All of this from a Christian Humanist perspective, with a passionate commitment to ongoing social development toward a fairer and more united global community. We are an institution with big dreams and solid values.

Sharing Information on Progress - 2015

As we stated a few months ago, Universidad Pontificia Comillas is still committed to the implementation of the Principles for Responsible Management Education, starting with those that are more relevant to our capacities and mission, report on progress to all our stakeholders and exchange effective practices related to these principles with other academic institutions.

We understand that our own organizational practices should serve as example of the values and attitudes we convey to our students.

We encourage other academic institutions, and associations to adopt and support these Principles.

[Signature]  Julio L. Martinez  Rector
2014-2015 Students: 11,455 on campus, including more than 2,000 from overseas

International Students

- More than a hundred years preparing students to managing organizations and leading people, according to our principles and values

| Bachelors | 6,363 |
| Post-graduates | 3,803 |
| Education for adults | 201 |
| Exchange programmes | 829 |
| Other | 259 |
| TOTAL | 11,455 |

Male: 56%  Female: 44%

Local: 9,396 students originally from all Spanish regions

- Research and dissemination activities
  - 4 Institutes, 13 Chairs, 25 Research groups
  - In 2014:
    - 111 research projects for 80 national and international companies and institutions
    - 27 competitive national research projects, 14 EU research projects
    - 65 papers in journals indexed in the Web of Science, 93 in journal indexed in Scopus
    - 73 books, 179 book chapters
    - 36 doctoral thesis defended
    - 76 research scholarships and predoctoral contracts, with a total budget of more than 1 million euro.
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<tr>
<th>Continent</th>
<th>Number of International Students</th>
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<tr>
<td>Africa</td>
<td>68</td>
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<tr>
<td>Central America</td>
<td>306</td>
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<tr>
<td>North America</td>
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<td>Europe</td>
<td>127</td>
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<tr>
<td>Oceania</td>
<td>837</td>
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<td>Total</td>
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The aims promoted within the European university system by the so-called adjustment process to the European Higher Education Area (EHEA) are congruous with those at Comillas, which we believe have been key to the effective way in which the EHEA has been implemented and fostered in our university. As a Society of Jesus University, we can pledge that compliance with the most significant aims sought through this process has been stemming from our daily endeavours for many decades, even before the implementation of the Bologna Declaration.

Comillas strongly believes that the inspiring principles of the EHEA and the academic-teaching structures that are translated to university practice are synonymous with the tenets of traditional teaching at a Jesuit university. We even take traditional teaching beyond its scope since it complements the tenets through a double-sided move: on the one hand, the ideal profile of a professional with the ideal profile of a person (which integrates, determines and qualifies him or her); on the other hand, the concept of competence with the value category. In short, what we do is merge attitudes/values with skills (transversal and specific, which are naturally implemented to the course syllabus and submitted for assessment) and expand and align the professional profile with the personal profile: it is the challenge and mechanism of harmonizing EHEA and Jesuit teaching.

In view of the above, our university accepts that a focus on the following four dimensions must be reflected in teaching: “utilitas, humanitas, iustitia, fides”. In other words, our study plans must provide useful and practical information for professional careers; comprehensive human development; justice and sustainable development; from an open-ended perspective towards transcendence. The four facets of the individual require dynamics and structures, which are equally four-dimensional throughout the entire university organization and educational activities; in this case, not only does the requirement affect the curricular framework (the whole academic project itself), but it also has an impact at institutional and extracurricular levels.
Principle 1
Purpose
We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.

Mission
After a century of university experience, at COMILLAS we are keenly aware that a great many things have changed since the university was founded. Spanish universities have moved on from the education of a select social minority toward a more universal social mission. Catholicism is no longer the Official State Religion and the Church has lived through the fruitful opening of the Second Vatican Council. Spanish society has assumed a more European and even global character.

The effect of these profound changes on COMILLAS can be seen in the University’s move from Comillas to Madrid, in the broad expansion of its educational offer (Humanities and Technical Sciences as well as Ecclesiastic Sciences) and in its ongoing commitment to evolution and modernization based on solid and permanent foundations. Our university mission is firmly rooted within the framework of this evolutionary process, of the growing plurality of Spanish universities and new social and ecclesiastic needs and challenges.

However, when it comes to defining this mission we are all too aware of the lacuna that will always exist between the ideal and the actual reality of the human world.

2014-2018 Strategic Plan
A learning institution in the borders of depth and universality.

Specialized in bachelor and post graduate programs as well as investigation. In connection with business and professional life and with a focus on internationalization. With the aim to train good professionals and better persons. An education of the person as a whole in the well informed solidarity for the real world. The professional excellence is measure with the paremeter of the greatest service to the human family.
Principle 2: Values
We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.

- Academic rigor
- Individual student support
- Comprehensive training
- A heightened level of social awareness
- Excellent preparation for professional activity
- Internationalization
- Research based on innovation and social impact

The UNIVERSIDAD I+J project was launched during the 2011-2012 academic year as a joint initiative between the services of Pastoral Care, Solidarity, Sports, Cultural Activities and Social Work. It was created as a space for Academic Staff (PDI) and Administrative and General Staff (PAS) at our University to learn, meet and reflect, exploring answers to the key areas of interest. Universidad I+J

Social Business Guidance Unit
Started in September 2014, the ICADE Social Business Guidance Service is a Project from the business school of the Comillas Pontifical University through its Chair of Business Ethics and in the framework of what is called Learning-Service.

With this initiative the university was looking to offer learning spaces for students, combining voluntary services that could be considered professional with social training, collective reflection and putting into practice the students’ academic knowledge in social projects to the service of people in need. Social Business Guidance Unit

Legal Clinic
ICADE Legal Clinic is a theoretical and practical space for law students that put their time and knowledge to serve the community attending those in need.

ICADE Legal Clinic relies on three pillars:
- Social Organizations: that have a legal need yet only modest economic resources to cover them.
- Lawyers: Interested in providing pro-bono legal assistance.
- The University: with an aim to deliver an integral education to its students with a service orientation.

Legal Clinic
Principle 3: Method
We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.

Specific Subjects
Included in curricula to offer an integral education to our students:

Bachelor degrees:
- Business Ethics and CSR
- Sustainability and Business
- Christianity and Social Ethics
- Political and Social Marketing
- Good Governance
- Professional Ethics
- Engineering and Sustainable Development
- Environmental Law
- Environment and Sustainability

Post-graduates degrees:
- Ethics and deontology
- Ethics in International Relations
- Geostrategy, geopolitical and energy geoeconomy
- Legal Ethics and Legal Privilege in an International Context
- CSR and Corporate Culture
- Economics, Ecology and Development: limits to the existing growth model
- Economic aspects of Development Cooperation: dimensions and instruments (fair trade, CSR, responsible consumption)
- Environmental regulation and renewable energy
Campus and Sustainability

Aristos Campus Mundus 2015, as a university cluster project, addresses the relationship with its environments as the development of a socially and environmentally responsible project, which promotes the social transfer of knowledge and social innovation projects.

Therefore, cluster members commit themselves to:

- Providing a comprehensive view of infrastructures, facilities and spaces at the campuses of the cluster universities.
- Developing projects that reinforce values such as sustainability, citizen participation, universal access, inclusion, health, equality, employment, interculturality, solidarity and cooperation among our clusters.
- Establishing a network of quality, adequate and sufficient university campuses, from a comprehensive view of infrastructures, facilities, spaces and university community.
- Interacting with the cities and regions where they are located.
- Becoming involved with professional graduates from our university centres.
- Cooperating with institutions, companies, social entities and the media.

Therefore, the project describes a range of campuses available to the entire university community (students, teaching and research staff, non-academic staff) that forms them; these campuses are intertwined with the cities and regions where they carry out their activities; they have a cooperative complicity with organisations and entities, in a permanent effort for social transfer and innovation. Further info

Alumni Office

This office encourages cooperation and networking between alumni and the university to meet and share objectives. It aims to promote the following university values among students: promote excellence; share knowledge; encourage solidarity, justice and service of the faith.

- 24,231 members, 1,877 new from previous year.
- Annual meetings
- I Alumni Meeting in New York and Washington
- Open classroom for family business
- Open classroom for entrepreneurs

Social Work Unit

Our aim is to ensure that every person to forms part of our University receives a comprehensive education focusing not only on academic training but also on their own free will, their human, ethical and aesthetic awareness, capacity for personal reflection and sense of responsibility. In short, COMILLAS aims to contribute to the full personal development of all its students.

The unit aims to help members of our community with special needs.

Healthy Universities

Comillas belongs to Madrid Network of Healthy Universities to promote healthy habits among students, professors and the rest of employees.
Principle 4
Research

We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental, and economic value.

In accordance with the general trend in Spain’s universities, Comillas is fostering its level and quality of research, making students aware through the help of graduate programs of the importance of research for the society.

Two main strategic goals

- To increase the quality and quantity of the research at our University by:
  - Improving the faculty hiring process
  - Restructuring the faculty awarding and promotion processes
  - Redefining and fostering research groups at the University
  - Strengthening our PhD programs and the Comillas International Doctoral School
  - Incorporating students to research projects
  - Improving the University Research Office (OTRI)
  - Improving the University Library

- To foster dissemination and external projection of research
  - Developing the Service for Research Transfer
  - Placing the University journals and the University Press

Focus areas

Comillas has prioritized five focus areas for research within the Anteros Campus Mundus Campus of Excellence. The selection process for these priority areas was based on both satisfying the social demand detected as well as identifying our areas of excellence. As regards our capacity for action, we have selected areas where experience demonstrates that we are capable of carrying out excellent research.

Below we detail the 5 focus areas chosen:

1. Social Innovation and Social Change. Further info
2. Management and Social Responsibility. Further info
3. Education: Innovation, Competencies and Values. Further info
4. Health and Biosciences. Further info
5. Energy and Sustainability. Further info

The creation of inter-university research groups has been promoted on a regular basis, based on smaller size groups from the cluster universities, and they have been assigned to some of the existing Distributed Research Centres, through Research Conferences and calls that receive private funding.
Institutes
- Institute for Research in Technology (I.I.T.). Further info
- University Institute of Spirituality. Further info
- Institute of Education Sciences (ICE). Further info
- University Institute of Studies on Migration. Further info
- Institute of Modern Languages. Further info
- University Institute of Family Studies. Further info

Chairs
- Bankia Chair in Financial and Fiscal Studies. Further info
- Chair in Bioethics. Further info
- BP Chair in Energy and Sustainability. Further info
- Chair in Science, Technology and Religion. Further info
- Chair in Economic and Business Ethics. Further info
- Garrigues Chair in Modernization of Corporate Law. Further info
- Iberdrola Chair in Energy and Innovation.
- Chair in Business Internationalization, Diversity and Professional Development. Further info
- Rafael Marín Chair in New Energy Technologies. Further info
- Santander Chair in Law and Minors. Further info
- Telefónica-Repsol Foundation Chair in Family and Disability. Further info
- Latin American Chair. Further info
Principle 5
Partnership
We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.

Aristos Campus Mundus
Commitment to responsible and sustainable social innovation

The 2015 Aristos Campus Mundus project, promoted by the Universities of Ramon Llull, Deusto and Comillas, has been awarded the qualification of Campus of International Excellence in the European regional category in the Ministry of Education’s 2011 call for applications.

In May of 2010, these universities formed a strategic aggregation to present the 2015 Aristos Campus Mundus project through an advanced strategic cooperation agreement with Georgetown University, Boston College and Fordham University.

The ACM aim for 2015 ACM is to foster excellence in academia and research while achieving full globalization of their university projects which call for a joint commitment to responsible and sustainable social innovation.
Alliances with other Jesuit academic institutions is imperative to work together in searching for solutions for current social challenges.

**Forum UNIJES**

Members of this forum have signed a document calling for the regeneration of democracy in Public Life in Spain.

Furthermore, partnership is pivotal to the relationship with different stakeholders from academia, the business world and the third sector.

**Jesuit Commons: Higher Education...Transform Thinking. Transform the World.**

JCH-HEM is a collaborative global partnership comprised of organizations, institutions, companies and, above all, people, to provide tertiary education to those who would otherwise not have access to higher learning opportunities. It draws on the rich and centuries-long Jesuit tradition of higher education, and through a blended on-site and on-line approach it mobilizes the resources of Jesuit and other worldwide networks of educational institutions.

Work accomplished by many volunteers, strong on-site and virtual partnerships, a lean executive team and the commitment from the students over the past five years continue to move JCH-HEM closer to in achieving its mission to “Transform Thinking. Transform the World.”

**Inspirational Guide on the implementation of PRME Chapter Iberian (Spain and Portugal)**

In 2015, Comillas participated in the development of this guide, which includes good practices shared by participants of the 2nd PRME Chapter Meeting Iberian in Comillas Pontifical University, Madrid, on 10 February 2015.

A working group was established to gather the information presented in this guide addressed to present and future signatories that will find inspiring initiatives to further develop PRME in their institutions. [Further info.]

**International Relations**

Comillas has agreements in place with about 370 universities abroad. It is one of the leading Spanish universities in terms of Erasmus exchange students in proportion to its own students, and belongs to prestigious international university networks.
International Networks

Promoting participation in international networks is one of the best ways to achieve the objectives for internationalization of the University’s different activities and sectors (research, teaching, mobility, institutional management, etc.).

The Finance and International Relations Service Networks areas offer support to the university community to promote the presence of Comillas in international networks.

Comillas Pontifical University is part of several networks which act as a framework for cooperation with a number of institutions to achieve its international objectives.

International Institutional Networks

- ACM 2015 Aristos Campus Mundus, Strategic Alliance between the University of Deusto, Comillas Pontifical University, and Ramón Llull University
- EUCE, European Federation of Catholic Universities
- ACJU, Association of Jesuit Colleges and Universities, United States
- ASJEL, Jesuit Higher Education Institutions in Europe and Lebanon
- AUSJAL, Association of Universities Entrusted to the Society of Jesus in Latin America
- CICUE, Commission for Internationalization and Cooperation of Spanish Universities
- EAE, European Association for International Education
- EUA, European University Association
- International Federation of Catholic Universities
- Scribani Network - European Jesuit Network
- SJM, Jesuit Service for Immigrants
- UNIES (formerly COCESU), Federation of University Centers of the Society of Jesus

Specialist International Networks

- EES-UETP, Electric Energy Systems University Enterprise Training Partnership
- ODYSSEUS, The Academic Network for Legal Studies on Immigration and Asylum in Europe
- ENPHE, European Network of Physiotherapy in Higher Education
- Ge4 Network
- Signatory to the agreements with the Centre for Migration Research and the Centre for Development Studies of the University of Sussex (United Kingdom) and with Migrante of the University of Poitiers (France), the Center for Immigration Law of the University of Nijmegen (Belgium) and the el Centre d’Estudis Européenes of the Free University of Brussels
- Marie Curie Network for Excellence
- FMCW Network, Free Movements of Workers, Coordinated by the Catholic University of Nijmegen
- EMN, European Migration Network (National Contact Point), as research center to support its activities
- The European Forum for Training and Research in Family Mediation
- TIME, Top Industrial Management for Europe
- TREE, Thematic and Research in Engineering Europe
- IPBS International Partnership of Business Schools in which the Faculty of Economics and Business Administration participates with its E-4 Business Administration and International Management Mention program.
Principle 6
Dialogue
We will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

Comillas Pontifical University strengthens the lifelong relationship with its alumni through the Alumni Office, inviting former students to contribute to the development and improvement of the university.

Entrepreneurs Unit
This unit gives support to all new business ideas emerging from the Comillas environment, at any level of development, from design to implementation. There is no restriction to sectors, covering from new economy to social affairs, finance, education, health, energy, …
Chair in Economic and Business Ethics

The Chair in Economic and Business Ethics was created in 2002. Since then, it has evolved to become a reference for academics and practitioners who see it as an agora, a place for joint reflection and research on the role of business in society.

Three areas of work are developed to achieve the goal of increasing awareness of Business Ethics, CSR and sustainability. These include:

a) Research, promoting teams and supporting researchers to conduct research works on the fields in which the Chair is specialized;

b) Social Transformation, through seminars, conferences and events with the aim of disseminating the importance of carrying out business in a more ethical and fair way;

c) Transfer of knowledge, creating access to conclusions drawn from debates and research works to not only academics but also to the general public.

Interview with the Director of the Chair of Economic and Business Ethics in July 2014

After the university signed the PRME, Comillas Magazine took the opportunity to interview the director of the Chair of Economic and Business Ethics, Professor José Luis Fernández. In the interview, he reflected on the need to provide our students with training on ethical values and to introduce studies to the curricula that will develop their ability to think critically.

Additionally, Prof. Fernández stated that PRME are not new to this university considering that numerous initiatives in line with the Principles have already been implemented.

Complete article.
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