It is with great pleasure that we present the 2015 SIP report for UTS Business School. Our vision at UTS Business School is to advance knowledge with impact through integrative thinking for the next generation leaders of a globalising world.

We recognise emerging themes such as a greater emphasis on ethical decision making, corporate social responsibility and the need for environmental sustainability in the strategic management and operations of business. Overlaying these themes is a shift to a more integrative approach - one which combines specialised knowledge in key discipline areas with broader, boundary-crossing skills and an appreciation of the role of creativity in organisations.

Business is under pressure to address the need for a more sustainable economy. Reflecting this need, UTS has developed a new approach to business education which aims to integrate sustainability as a key theme across its teaching and research. UTS Business School understands sustainability as referring to the long term, to the concept that decisions made now should not impair the quality of life for future generations. They should not erode our stores of either natural or human capital. A fully sustainable business operates to maintain and restore stocks of natural resources and to improve human and societal wellbeing. UTS Business School aims to contextualise this understanding of sustainability, so that students develop the knowledge and critical thinking skills to apply to a future workplace which is increasingly shaped by resource constraints, and a corresponding need for innovation and flexibility.

A Sustainability Working Party with representatives from across UTS Business School has been mapping our teaching offerings against sustainability, identifying different approaches that may enable students to embed sustainability in their working and personal lives. The Working Party is led by Professor Suzanne Benn, Professor of Sustainable Enterprise at UTS Business School.

UTS Business School moved into the Dr Chau Chak Wing Building in November 2014 and the sustainability aspects of the building and its systems, are proving to be a valuable teaching and learning tool for the staff and students of the Business School. We have honours students looking at a case study of the masterplanning and the stakeholders; Doctoral students tracing the emergence of the building, and how the needs and requirements of different stakeholders have influenced the design.

Our contributions and commitment to the PRME principles are highlighted in the following report and we will continue to set our goals and strategy to reflect these principles.
**PRINCIPLE 1: PURPOSE**

*We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable economy.*

UTS has a strong commitment to sustainability across the core areas of Research, Teaching and Learning, Campus Operations and Community Engagement. The UTS Sustainability Strategy 2012 – 2015 ensures that sustainability is fully integrated across the University. This commitment provides the environment and opportunity for students to develop the capabilities to be future generators of sustainable value for business.

We pride ourselves on the trans-disciplinary nature of our teaching and research and this manifests itself through initiatives such as our flagship Institute for Sustainable Futures, the Climate Change Research Cluster, and the Centre for Technology in Water and Waste Water.

The City Campus Master Plan is a $1 billion, ten-year capital works upgrade of our campus with sustainability principles at its core.

Operationally, as part of our Australian Technology Network (ATN) commitments, UTS is targeting a 30% reduction in greenhouse gas emissions based on 2007 levels by 2020-21. Our sustainability performance continues to improve with annual reductions in electricity, gas and water use.

UTS strives for active collaboration with corporate and community partners and is a member of the Australasian Campuses Towards Sustainability (ACTS) and Sydney Better Buildings Partnership. We work closely with the City of Sydney to help implement the City’s 2030 sustainability vision. Through a broad range of engagement initiatives under the UTS GREEN banner we encourage and support all students and staff to actively participate in sustainability at UTS.

**BUiLD (BEYOND UTS INTERNATIONAL LEADERSHIP DEVELOPMENT)**

BUiLD is an exciting and dynamic leadership program, free and open to all UTS students. BUILD provides a range of opportunities, locally and internationally, which helps develop skills, broaden horizons and build leadership potential.

BUiLD gives students the opportunity to go beyond their degree, giving them the chance to explore issues of social enterprise, sustainability and social justice. The program equips students with the skills and tools to kick-start a meaningful career through a range of workshops, seminars, guest lectures, international relations events, networking sessions and overseas opportunities.

**THE CHANGE MAKERS**

Bachelor of Business and Jumbunna students Heath Oudenryn and Samuel Leak shared a ‘life changing’ trip to Vietnam as volunteers of BUiLD. They were involved in microfinance in small communities and social enterprise projects such as helping restaurants hire and train up street kids. The experience inspired Heath to make a difference back in Australia. Heath and Sam are now putting a pitch together on training from the bottom up: going into Aboriginal communities and doing workshops to improve nutrition, numeracy and literacy.
A gender diversity program is being developed by university students for university students, in a project with the Workplace Gender Equality Agency (WGEA).

The WGEA is both a regulator and an educator and it has been looking at the potential for a higher education program to achieve change not just now but as graduates move into workplaces. In considering how a national university program might be structured, it sought the help of UTS Business School’s Executive MBA (EMBA) program, where postgraduate students consult on real projects for real clients.

“We were asked to develop a program that would create awareness about workplace gender equality,” says Nalini Prakash, who was part of the EMBA team that worked on the WGEA project.

The EMBA candidates conducted original research that came up with some interesting insights, including that many people felt disempowered when it came to gender equality.

The team came up with a strategy and business plan for the WGEA, which says it is delighted with the report and is now considering how such a program might fit into its long-term strategy.

“We working on the WGEA project challenged my thinking and helped give me an insight into how I could apply my skills in another setting,” says Prakash, a project portfolio manager with health insurer HCF.

EMBA candidates like Prakash are mid-stage career executives, with five to 10 years’ experience, ready to make the move from a tactical to a strategic role. In the EMBA’s Integrated Business Consulting “capstone” subject, they are assigned real problems to fix for real clients, giving them the opportunity to put theory into practice.

Students work in teams, engaging in intensive, live consulting projects with clients such as the WGEA. Rather than poring over case studies from textbooks, the focus is on practical, “experiential” learning, EMBA Program Director Jim Hutchin says.

Each team is supervised by a Project Executive who is either a Business School academic with industry experience or a senior business executive from industry.
PRINCIPLE 2: VALUES

We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as UNPRME.

UTS Business School is among select Australian institutions accredited by the Association to Advance collegiate Schools of Business International (AACSB). The AACSB Accreditation Standards challenge post-secondary educators to pursue excellence and continuous improvement throughout their business programs. UTS Business School is constantly reviewing all subjects to maintain the standard required by AACSB.

‘WEAVING GREEN THROUGH THE BUSINESS CURRICULUM’

As the move to the Dr Chau Chak Wing building is now complete, the sustainable aspect of the building and its systems are proving to be a valuable teaching and learning tool for the staff and students of the Business School, according to Professor Suzanne Benn, Professor of Sustainable Enterprise at UTS. ‘We have a number of accountancy courses, including environment accounting, which integrates energy efficiency in the curriculum, and students are tracing the project management in terms of cost/benefit of the energy savings of the building which is building the accountancy skills’. A recent review of subjects taught by the Accounting Discipline Group indicate sustainability principles have increased in subjects by 28% since 2010.

UTS Business School is integrating sustainability and ethics as key themes in our curriculum and currently the faculty is undertaking an audit of where sustainability is being placed in coursework and assessments. A sustainability working group meets every month and addresses topics such as what sustainability means and how to integrate it into our coursework. We also have a full-time sustainability coordinator engaging with staff and students.

Dr Gerhard Hambusch developed and teaches Ethics in Finance, a final year subject in the UTS Business School’s Bachelor of Business in Finance Major. It is taught to up to 100 students each semester in a three-hour seminar format. The subject engages students in learning major intellectual theories on ethics, topical issues relating to ethics in financial markets, and incorporates the study of a code of ethics and standards of professional conduct of the largest global association for investment professionals, CFA Institute.

Engaging students in successful learning of principles, theories and applications to foster critical and innovative thinking in business ethics can be highly challenging. In the case of ethics education in the financial field this challenge is perhaps greater for a number of reasons:

1. Teaching ethics is difficult as it is a topic that at times has no right or wrong approach or outcomes
2. Discussing ethics in the context of finance can lead to statements such as “Ethics in Finance is an oxymoron”, an opinion which might be derived from prominent cases of unethical behaviour in the financial industry and can lead to apathy and dilute motivation to learn
3. The student body may be diverse (cultural backgrounds) yet homogenous (all finance students) and this can present a number of intellectual challenges.

As assumptions about the meaning of ethical behaviour vary between jurisdictions, cultures, socio-economic backgrounds and industry sectors, the challenge of facilitating learning about business ethics with application to financial topics is intensified.

As an example of a successful career launch, former UTS student Mark Evans, Investment Banking Associate at Credit Suisse, New York (USA), commented on the impact of Ethics in Finance as follows:

“Ethics in Finance was particularly valuable during my early years as it set the framework for what has become the most fundamental part of my career. The subject emphasises the importance of best practice and strong judgment and it is very beneficial to develop these skills as early as possible.”

ENTREPRENEURSHIP FOUND IN UNEXPECTED PLACES

EMBA students visited Philadelphia as part of the subject International Business Consulting and in partnership with Fox School of Business, Temple University. They looked at how underground markets work, the products that are bought and sold in these economies, the risk involved in operating an alternative economy business, and the impact of such markets on mainstream economies. The EMBA candidates learned that Tide detergent constituted the largest black market in the United States, where it was used as an alternate economy. The trip took them out of their comfort zone, exposing them to concepts such as ‘food deserts’ in large American cities as well as innovative solutions to such problems. The UTS team also studied the hunger relief organisation Philabundance which runs the non-profit supermarket Fare and Square. Such ventures underline the importance of entrepreneurs not just as a source of economic stimulus and innovation but as an avenue for social impact.

HOW A RADIO STATION STAGED A REVIVAL

Radio Skid Row, a community radio station, has survived 30 years relying on meagre funds and the goodwill of volunteers but last year it was on a downhill road to oblivion. As part of the postgraduate subject Management Consulting coordinated by Dr Natalia Nikolova, a team of MBA students was given access to the station’s accounts and they developed a plan for financial stability and sustainability. Since then the station’s sponsorship has almost doubled and has hit the halfway point in a $30,000 for 30 years’ fundraising campaign and has won a national award for excellence in community broadcasting. The station is now developing its capacity to offer broadcast training to youth and other volunteers.

FOODSWELL

Foodswell is a social enterprise focused on food security that partners with both Indigenous and non-Indigenous Australians. A team of MBA students mentored by industry coach Nigel Wainwright and Dr Natalia Nikolova developed a fundraising plan that was customised to support a small social enterprise. Their reports provided detailed mapping of existing food literacy and Indigenous education services across NSW, which was integral for the organisation to develop projects and partnerships.

EMBA STUDENTS BRING HEAD AND HEART TO FUNDRAISING PROJECT

All charities face the continual challenge of maintaining and expanding their fundraising.

In 2014, EMBA students undertook a project to help develop a 21st century fundraising strategy for Westmead Medical Research Foundation.

Clare Ferguson (pictured) was part of the EMBA group that worked with Westmead.

“We looked at what the Foundation and other medical charities were doing and undertook research into the not-for-profit environment in Australia, and competition for the charity dollar,” says Ferguson, who is now an EMBA graduate.

After 3 months of interviewing people, researching, analysing the information, the team produced a 70 page report with conclusions, recommendations and strategies for the Foundation Board’s consideration.

“The EMBA students were very professional, very engaged, and put in a lot of hours in rapidly developing their knowledge of the not-for-profit sector – which was foreign to all of them,” says Eric d’Indy, who was Foundation CEO at the time of the project. “They were well supported by UTS and came up with well-tested, full financial analysis and well-researched ideas.”

Ferguson says: “It was a great feeling to know that the work I was doing was helping this organisation continue the amazing work that they do.”
**INSURERS’ ROLE IN SUSTAINABLE GROWTH**

A global project which aims to ensure risks such as climate change, human rights abuses and corruption are considered in big infrastructure projects is under way, with the world’s leading insurers now taking part in a study framed by Executive MBA candidates from UTS Business School.

The survey of how insurers integrate such environmental, social and governance (ESG) risks into their agreements with infrastructure developers will feed into a project involving the United Nations, the World Bank and the world’s largest reinsurer, Munich Re looking at how the insurance industry can strengthen its contribution to “sustainable” development. The results from the survey will inform the development of ESG guiding principles for surety bond underwriting.

Preliminary research by the UTS team and postgraduate students from partner institution the Fox School of Business at Philadelphia-based Temple University suggested big differences in how ESG factors were considered across types of project and in different countries.

EMBA candidate Gareth Chegwidden says the issues the team investigated in the UNEP FI project were complex but important ones. “This isn’t just your standard MBA project but something really cutting edge in terms of how the global insurance industry is going to manage risk,” he says. “We were given the opportunity to play a part in achieving industry-wide change which delivers tangible outcomes with long-term impacts.”

UTS Business School recently became one of the first educational institutions in the world to sign the PSI as a supporting institution. The Insurance Council of Australia is also a supporting institution, alongside two Australian insurer signatories, Insurance Australia Group (IAG) and TAL.

**A NEW AUSTRALIAN LEADERSHIP “STANDARD”**

A project is under way to develop a leadership “standard” for Australian managers, along with tools that will allow businesses to assess how they measure up.

The Centre for Management and Organisation Studies (CMOS) at UTS Business School is embarking on an 18-month project which will look at the individual and organisational factors that drive leadership performance.

The findings of the research - which will include an extensive survey of individual managers and business leaders - will form the basis of an Australian Leadership Capability Standard or framework. This will provide a benchmark for businesses and underpin the development of self-assessment and leadership auditing tools that can be used by businesses to assess their leadership capabilities.

The project is in partnership with the federally funded Centre for Workplace Leadership, based at the University of Melbourne. Professor Emmanuel Josserand, a Director of CMOS, says there has been extensive research into individual leadership and workplace leadership, “but the key to the impact of the new standard will be its adaptability to the Australian context and to the needs of diverse workplaces – from SMEs to multinational corporations, and in different industries”.

**UTSPEAKS: CHANGING CAPITALISM – WITH A PLANET UNDER PRESSURE MUST OUR BUSINESS MODEL BE REMADE?**

This interactive public forum defies the notion of business as usual in the face of global challenges-showing innovation is helping many new business thrive. The forum was moderated by Professor Roy Green, Dean, UTS Business School with UTS Business school academic staff Professor Suzanne Benn and Dr Danielle Logue as speakers. Profit and growth are the mantras of the western (and now not so western) consumer capitalist economy. But how can you keep growing and be profitable in a world of limited space, limited resources, limited political will and unlimited population growth?

This public lecture and interactive Q&A forum threw down the gauntlet on the notion that our only future option is business as usual. With three eminent speakers, it considered the challenges faced by large and small businesses to operate profitably in an increasingly complex and constrained world. It explores how some truly innovative companies are not only rethinking business – they’re also reaping rich rewards.
COMPETING WITH INTEGRITY

A MOOC exploring issues such as doping and competition fixing, prepared for the International Olympic Committee by UTS Business School academics, is being made available to elite athletes worldwide. The massive open online course Competing with Integrity is part of the IOC’s pilot online education program for elite athletes.

Prepared by Professor Tracy Taylor, Assoc Professor Daryl Adair and Dr David Bond, the MOOC provides tips and tools to help athletes think about integrity and ethics, and their importance in sport.

NEW INDICES A MARKET ROUTE TO LOWERING CARBON FOOTPRINT

At the Paul Woolley Centre Conference at UTS, Professor Patrick Bolton of Columbia Business School in New York outlined a ‘simple, dynamic investment strategy’ that allows long-term passive investors to hedge climate risk without sacrificing any financial return. There is too little discussion in financial markets about investment risk related to climate change, he told the annual conference. It is possible to construct a decarbonised index that has 50 per cent less carbon footprint and almost no tracking error, Bolton says. ‘We could achieve 100 per cent carbon reduction, but that comes at a cost of huge tracking error.’

PRINCIPLE 3: METHOD

We will create educational frameworks, material, processes and environments that enable effective learning experiences for responsible leadership.

UTS inspires graduate success by engaging students in creative learning that enables them to build strong professional identities, future-focused graduate capabilities and global citizenship. UTS has a longstanding reputation for professional education. Our vision and purpose make it critical that we maintain dynamic, creative and informed ways of engaging students with practice.

UTS Business School has created educational frameworks through international field trips, exchange, study abroad and internships to enhance the learning experience for responsible leadership.

The new UTS Business School focuses on postgraduate and executive education, as well as bringing researchers together. Importantly, the new suite of custom-designed spaces in the Dr Chau Chak Wing Building provides an opportunity to shape the future of teaching and learning. Known as Learning Futures, the UTS approach to teaching and learning is being imaginatively reengineered to reflect how students learn and to support a relevant and engaging experience that prepares graduates for a fast-changing global workplace. Business School students will experience high quality face-to-face teaching in technology-enabled spaces that encourage collaboration, practice-based teaching and group-work in some of the spaces below.
STAFF AREAS

All private levels have a small coffee hub with kitchen facilities and recycling stations. They provide a quiet, relaxed space for staff to connect and are designed for collaboration. Inspired by the idea of a treehouse, the building was designed by architect Frank Gehry as “a growing learning organism with many branches of thought, some robust and some ephemeral and delicate”. Gehry was determined to not only create a new Sydney landmark but also internal spaces that inspire real and relevant research and learning outcomes, interdisciplinary collaboration and the cross-pollination of ideas.

LEARNING FUTURES

Learning Futures is characterised by the practices developed through the Learning2014 initiative. These practices aim to combine the best of online and face-to-face teaching and make use of the new spaces on campus that have been designed to accommodate approaches such as flipped learning and collaborative learning.

Peer Review Of Education Practice Includes:
1. Course/subject design including assessment
2. Selection and use of learning resources
3. Peer observation of classroom teaching/online learning
4. Scholarship and innovation in teaching and learning
5. Leadership of teaching
UTS: Green encourages community engagement with staff and students to get involved and help create a more sustainable world. The monthly publication keeps readers informed of activities on and off the campus. The 2014 highlights were:

- **Green Building Week Tours** – to celebrate World Green Building Week, tours were run of the new Engineering and IT building
- **Ewaste drop off day**
- **Sustainable House Day** – display of some green and groovy houses
- **Student Leadership** – UTS students’ Association Enviro Collective organised regular meetings, stalls and fun events
- **Green Week** – collaboration with ABC and Ultimo TAFE with a green debate, electric wheels expo, photo competition
- **Recycling** – the recycling program was a finalist in the ACTS Green Gown Awards recognising ongoing efforts to improve recycling
- **Community partnerships** – delivered free Fix-it workshop series for the community in collaboration with the City of Sydney
- **Carbon Reporting** – ongoing public reporting of greenhouse gas emissions through the NGERS framework
- **Energy saving campaign** – over 60 staff in 29 units volunteered to stick up 3000+ energy saving stickers on light switches and electrical equipment

**Students’ Association Second-hand Bookshop** is a not-for-profit service that sells current second hand text books. You can buy and sell books for about half price and this option can sometimes be cheaper than renting. Zookal is a company run by UTS alumni where students can rent books.

- **Recycling** – UTS recycles 83% of the contents of general waste bins around campus*. Bins in public areas and offices are ‘co-mingled’ meaning all waste goes into the one bin, which is then sorted off-campus into recyclable and non-recyclable items.
- **Food** – the UTS Union operate many food outlets on campus and have sustainable procurement guidelines. The Broadway Food Coop is a great place to buy organic and local produce on campus, and UTS Housing grow their own vegies on roof top gardens.

**PRINCIPLE 4: RESEARCH**

We will engage in conceptual and empirical research that advances our understanding about the role, dynamics and impact of corporations in the creation of sustainable social, environmental and economic value.

At UTS we have six research theme areas, spanning business innovation, communication and intelligent systems to future services, industry and productivity. Disciplines within UTS Business School cut across each of these areas, delivering research of national and international importance, drawing together areas of expertise within and across UTS to promote interdisciplinary research.

By focusing on research and teaching integration, we expose our students to current issues impacting Australia and beyond, instil inquisitiveness and inspire an interest in lifelong learning. Alongside this, our research engages with industry and community to deliver real impact and benefit.
NOT-FOR-PROFIT GROUPS LOOK TO SOCIAL ENTERPRISE MODEL

A research report looking at the emergence of ‘social enterprises’ in Australia has found a strong trend towards greater commercialisation among organisations that would traditionally have operated as not-for-profits. The analysis shows the Australian not-for-profit sector is in a state of transition towards a social enterprise model according to UTS Business School researcher Dr Danielle Logue.

Dr Logue undertook a study of applications to a Westpac Foundation Grant program and found that 70 percent of organisations reported having a three or five year plan to become more commercial, in an effort to fill the funding gap between government and philanthropic support and cover the growing costs associated with increased demand for their services.

Dr Logue’s study found a shift towards commercialisation in response to the strain on resources. ‘Not for profits are looking at more effective and sustained methods of operation. With changes in government support and rising need, this change is necessary’, she says.

STUDY TO UNCOVER SECRETS OF SUCCESS FOR REFUGEE ENTREPRENEURS

Australia’s first comprehensive study of refugee entrepreneurs will be conducted with the aid of a $200,000 grant announced as part of the latest round of Australian research council (ARC) grants.

‘There is a rich history of immigrant entrepreneurship in Australia’ says Professor Jock Collins of UTS Business School. ‘But there has been no study of humanitarian refugees who have moved into entrepreneurship. This project will aim to fill this yawning gap.’

This study is particularly important given the negativity surrounding refugees in contemporary Australia, Prof Collins says. ‘The image of them is as a burden rather than as contributing to Australian society and to the economy.’

Instead, Prof Collins and collaborator Dr Branak Krivokapic-Skoko of Charles Sturt University will seek to understand their contribution to innovation, productivity and trade and therefore the wider economy.

They will investigate the barriers refugee entrepreneurs face, and how they overcome them, with a view to identify strategies and policies that will support existing enterprises and stimulate the creation of new ones.

‘Refugees generally have limited financial capital and their human capital (their skills and experience) often not recognised in Australia’ Prof Collins says ‘Often they don’t have any social capital either—they may not have community ties and they may not have been reunited with their families’.

The researchers will look at whether there are differences for refugee entrepreneurs based on factors such as gender and whether they are in urban or regional areas. They will also look at whether today’s refugee entrepreneurs have a different experience to those who arrived in earlier waves of immigration.

In addition, the researchers will look at the role of refugee businesses in generating not just profits but also social capital, In the long run, the researchers hope the project will contribute to both economic growth and social cohesion in Australia.

BUSINESS PHD CANDIDATE – ROSEMARY SAINTY

Rosemary Sainty is a PhD candidate and part-time lecturer in corporate sustainability and responsibility. Her PhD is focussed on how company boards interpret environmental and social dimensions of business responsibility and how this influences their choice of CEO. Rosemary has been running ‘Directors Conversations’ to gather data for her PhD.

The importance of public engagement by business leaders, and the tensions involved in managing competing stakeholder interests, were among the themes that emerged in the second in a series of Directors’ Conversations being convened by Rosemary.

“The series aims to investigate the convergence of corporate responsibility and sustainability with corporate governance at board level, to build momentum and mainstream discussion and to support others working in this growing area,” says Sainty, from UTS’s Centre for Corporate Governance, who was founding Australian representative to the UN Global Compact. The conversations are held in an intimate setting under the Chatham House Rule to promote robust deliberation. The Melbourne conversation was hosted by Ernst & Young, with the support of UTS Business School’s Management Discipline Group, the Australian Council of Superannuation Investors (ACSI) and the Governance Institute of Australia.
SUSTAINABLE PERFORMANCE OF AUSTRALIAN SMALL AND MEDIUM ENTERPRISES

This project, starting in 2015, explores how Web 2.0-enabled social networks can support the sustainable performance of regional small and medium sized manufacturers in Australia.

The project is significant as it is the first study to synthesise, comprehensively explain and test the enabling and supportive mechanisms that lead to sustainable performance. Expected outcomes will be the identification of mechanisms and enablers of digital innovation and internationalisation of regional SMEs in an increasingly networked (social) and global business world, along with an understanding of the importance of social networks and social media in enhancing knowledge absorption, innovation and internationalisation in small businesses.

PRINCIPLE 5: PARTNERSHIP

We will interact with partners of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.

UTS has a collaborative and innovative approach, with a commitment to our local and global communities, making us a preferred partner of leaders in industry, research and the professions. We provide expertise, facilities and professional services that benefit organisations and institutions internationally, as well individuals in the local community.

ACCOUNTING FOR GOOD BACKS BUSINESS DEGREE FOR INDIGENOUS STUDENTS

Financial management services firm Accounting for Good will support a new business degree designed specifically for Aboriginal and Torres Strait Islander professionals by offering a prize for the top student in the UTS Business School program, Bachelor of Business Administration.

Accounting for Good is a financial management services firm that partners with not-for-profits. It is part of the Matrix on Board Group, which has been helping to build management and financial capability within NFP organisations since 1997.

“I have seen great things happen when not-for-profits take control of their destinies through good planning and diligent execution,” Accounting for Good chief executive Morri Young says. “The BBA will help that to occur as graduates take their new skills and expertise back to organisations.”

Sonya Pearce, Indigenous Program Coordinator at UTS Business School, welcomed support for the BBA from Accounting for Good. “We share a common interest in providing people with the tools they need to make informed and ethical decisions, so they can advance the good work of Indigenous services and organisations,” she says.

Students from the first intake of the Bachelor of Business Administration.

UTS AND SYDNEY TAFE TACKLE FOOD WASTER FROM ROOT-TO-STALK

Researchers from the UTS Institute for Sustainable Futures have been awarded a grant from the NSW Government to introduce food sustainability into the curriculum for student chefs and event managers at Sydney TAFE. Researchers hope new practices such as Root-to-Stalk cooking—clever and delicious ways to use the whole vegetable—will focus community attention on wasting less food and keep the notion front-of-mind.

Planning has begun to introduce food waste reduction concepts into the Sydney TAFE curriculum. Researchers will be taking similar ideas into the UTS Business School to see food waste reduction embedded into coursework for masters students. “The knowledge generated from this project will provide a context for them to consider business development opportunities” says Professor for Sustainable Enterprise Suzanne Benn. “UTS Business School students focus on environment and social dilemmas as an integral part of their studies.”

UTS:ISF and Sydney TAFE
WEALTH FROM WASTE RESEARCH CLUSTER - CSIRO RESEARCH COLLABORATION CLUSTER

Wealth from Waste is a three-year research program that aims to identify viable options for the recycling of metals from existing products in Australia.

Teams drawn from different universities and disciplines will undertake four distinct but interconnected research programs that draws academics from a range of disciplines to develop a better understanding of this complex landscape and the possible pathways for change. An international review panel of 12 industry, government and research organisations has been established to help guide the direction of the work and provide expert review.

The Wealth from Waste Cluster will run from 2013-2016, and will be seeking input from industry, research, government, community and other stakeholders at different times over this period.

PUBLICATIONS


- Additive Manufacturing and Recycling of Metals’, Resources, vol. 3, no. 2, pp. 432-453.View/Download from: UTS OPUS or Publisher’s site


- Giurco, D. & Benn, S., ‘Explainer: what is the circular economy?’.

PRINCIPLE 6: DIALOGUE

We will facilitate and support dialogue and debate among educators, students, business, government, consumers, media, civil society organisations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

UTS Business School is facilitating dialogue through conferences, public lectures and supporting educators and researchers. The following are some of the forums that have been available to staff, students and the public to support dialogue and debate on global social responsibility and sustainability at UTS.

SHARING SUSTAINABILITY IN THE TERTIARY SECTOR

UTS is coordinating the site with more than 200 leading educators and researchers from across the Australian university sector joining an online project to collaborate on sustainability education, including the open sharing of courses. Nearly 60 tertiary institutions, including Australia’s leading universities are involved. Originally conceived in 2010 as a single source of information on individual courses at various institutions, the Learning and Teaching Sustainability website (sustainability.edu.au) is being relaunched as a portal where educators can also discuss teaching methods and collaborate on course design. This site represents a community of Australian tertiary educators that is supported by the Australian Government, and aiming to provide information on sustainability courses in tertiary institutions in Australia and to share innovative sustainability teaching materials.
The UTS Energy and Greenhouse Plan runs through to 2020-21, to coincide with the timeframe of the UTS target to reduce greenhouse gas emissions by 30% between 2007 and 2020-21. The actions already identified in this Plan are unlikely to be sufficient to achieve the 2020-21 target. As such, the Plan will be reviewed in 2015 to identify additional initiatives that may be required. Some possible future initiatives that UTS could explore include supporting renewable energy and additional programs to engage the UTS community in saving energy and reducing greenhouse gas emissions.

We will continue to embed the principles of sustainability into the curriculum with the introduction of a Sustainability sub-major in the Bachelor of Business and the development of a new subject, Sustainability in Finance in 2016. The Sustainable Working group will continue to audit all business subjects with the aim of increasing the principles of sustainability in all business subjects.