



**Scuola Superiore
Sant'Anna**
di Studi Universitari e di Perfezionamento

Principles for Responsible Management Education

2014 Sharing Information on Progress

Scuola Superiore di Studi Universitari e di Perfezionamento
Sant'Anna Pisa, Italy

PRME

This is our **Sharing Information on Progress (SIP)**
Report on the Implementation of the **Principles for
Responsible Management Education**

Table of contents

Letter of renewed commitment.....	3
Introduction	4
1. PRME Principles.....	5
Principle 1 - Purpose.....	5
Principle 2 - Values	5
Principle 3 - Method	7
Principle 4 - Research.....	8
Principle 5 - Partnership	8
Principle 6 - Dialogue.....	9
2. Future perspectives and Key Objectives	10
Desired support	10
Appendix 1: Major Achievements on Principle 4 - Research	11
Appendix 2: Major Achievements on Principle 5 - Partnership.....	15
Contacts.....	17

Letter of renewed commitment

At the Scuola Superiore Sant'Anna, one of our main goals is the education of future leaders, both for public and private organisations, providing interdisciplinary knowledge and well-grounded skills. We also represent an important research centre at national level, pursuing the excellence within the scientific community.

We strongly believe that a high quality education, as well as an innovative academic research, may effectively improve the future of our society, in a social, economic, and environmental sustainability perspective.

The implementation of the Principles for Responsible Management Education has raised new challenges for our University. Inspired by the United Nations Global Compact Framework, we help our students to become interpreters of the today global changes and future leaders of sustainable development.

Coherently, we renew our commitment to the PRME principles, in the promotion of a more responsible education and scientific research for the world, seeking for future leaders to be responsible professionals.

We also encourage other academic institutions and associations to adopt and support these Principles.

The Dean,
Pierdomenico Perata

Introduction

The Scuola Superiore Sant'Anna (now on "Scuola"), located in Pisa - Italy, is a public university accredited by the Italian Government through the Ministry of Education, University and Research, that holds a unique position within the Italian higher education system. It is a university in its own right, offering Master's and PhD programmes, whereas the undergraduate programmes are run in conjunction with the University of Pisa.

The Scuola is a research university where students, researchers and professors form part of a scientific community that aims to combine diversified knowledge and creativity with innovative advancements in science and technology. Excellence in training and research, internationalization, and interaction with the job market - these are the objectives of the Scuola, which also offers training and postgraduate courses.

The Scuola aims at experimenting innovative paths in research and education, with an inter-disciplinary approach. There are currently six Institutes, all of which offer graduate programs in which rigorous traditional courses are combined with opportunities for research, service learning, internships and entrepreneurship in both national and international contexts. In this framework, the adherence to the PRME principles in 2012 represents a coherent choice towards a sustainable, innovative, and better society for future generations.



1. PRME Principles

Principle 1 - Purpose	
	We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.
Overview	<p>As an interdisciplinary university and leading institution on high-level education, we integrate in a daily basis the sustainable thinking in our core activities, creating synergies across education, research and community interactions.</p> <p>Making our students critically aware on the sustainability challenges, we pursue the scope to create a profitable dialogue among different disciplines, for a holistic understanding, such as: engineering and innovation solutions; sustainable business management; political and social awareness.</p>

Principle 2- Values	
	We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.
Overview	<p>In the last years we have committed to increase our educational offer, at under-graduate and post-graduate level, on sustainability-related matters (such as sustainability management, human rights, development cooperation), in line with the UNGC principles.</p> <p>We want to make sure that our students understand the complex sustainability agenda at all levels.</p> <p>Moreover, we endorse the work on human rights of the UN Special Representative, John G. Ruggie. To this end, we have decided to play an active role by incorporating the “business and human rights” topic in our educational framework and by promoting the respect of human rights as a key driver of global social responsibility.</p>

Major achievements:

Under-graduate classes given during the Academic Years 2011/12, 2012/13, 2013/14 on the following matters: Energy Resource Management (30 training hours); Corporate citizenship between ethics and economics (10 training hours); Corporate citizenship in an international perspective (20 training hours), Human Rights in International

Investment Law (15 Training Hours), The Jurisprudence of the European Court on HR (15 hours)

-
- Within the International **Ph.D. Programme on Innovation, Sustainability and Healthcare** => seminars given during the Academic Year 2011/12, 2012/13, 2013/14, on **Sustainability management**: the seminars were designed to introduce the Ph.D. students to the fundamental skills and tools regarding sustainability management in general, and its effects on environmental and competitive performance in particular. The aim of the seminars was to present different and multidisciplinary approaches that can be applied to investigate the topic. The total training hours were 30 per year.
- Within the International **Ph.D. Programme on Politics, Human Rights and Sustainability** => seminars and Courses given during the Academic Year 2011/12, 2012/13, 2013/14, on various aspects related to **Sustainable Development, Human Rights promotion and protection, etc.**
- Within the **Master in Innovation Management**, a specific course on sustainability issues has been given in the last 2 editions. In particular, the course, entitled **Sustainability management and reporting**, foresees a 40 hours of training, aiming to provide students with fundamental knowledge of the notion of corporate sustainability, its background, its objectives and operating modalities. It has been organized mainly referring to corporate citizenship implementation modalities through private self-regulation, public-private co-regulation and public regulation to promote self-regulation among business sector actors. A specific focus has been done on the analysis of the connections between corporate strategy and corporate sustainability, as well as the impact of corporate sustainability on business's functional organizational structures and on business performances. The course aimed to equip participants with both the theoretical knowledge and the practical skills challenging students to think strategically, multi-dimensionally and innovatively regarding business management and processes.
- The **Second Level Master in "Environmental Management and Control: efficient management of resources"** has been designed to provide outstanding training to those who want to work in sectors in which it is crucial the efficient management of resources. The Master is based on a multidisciplinary approach aimed at creating systemic skills in the management of environmental issues, both in terms of the regulation and management of public services (water, waste, energy, transport) and in the management of integrated cycles and integrated budgets for materials, water, energy. Some details follows on the last Master editions:
 - A.Y. 2010-2011=> 24 students, 600 training hours, 350 stage hours, 50 business tour hours

- A.Y. 2011-2012=> 23 students, 600 training hours, 480 stage hours, 50 business tour hours
 - A.Y. 2012-2013=> 18 students, 760 training hours, 480 stage hours, 50 business tour hours
 - A.Y. 2013-2014=> 24 students, 710 training hours, 480 stage hours, 50 business tour hours
- The MA in **Human Rights & Conflict Management**, which brings together learning activities and curricula related to this topic. The course “International Law and Human Rights Law” concentrates on the current tools and mechanisms available for the protection of human rights and fundamental freedoms (the United Nations and human rights: the Charter based and treaty bodies systems) and on regional systems for the protection of human rights. The course "International Human Rights Field Operations" enables effective learning experiences by offering to the students a detailed overview of human rights monitoring and reporting techniques (how to assess information, to conduct interviews, how to conduct meetings with government officials,etc.) and by presenting the dilemmas in fieldwork.

Principle 3 - Method	
	We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.
Overview	Institutionalising our commitment on social responsibility, we developed formalized tools able to guarantee the due diligence towards the respect of the sustainability framework, especially on the social side.

Major achievements:

- The **adoption of the Code of Ethics**: the document follows the peculiarities of our university, emphasizing the centrality of a supportive community, in which acts a collegial reality, the promotion of merit as the primary constitutional value and fundamental instrument of social mobility, the fertile and permanent intersection between training and research and the valorisation of the differences. The Code is divided into three parts: target and objectives, rules of behaviour, organs and means of implementation (i.e. the Board of Ethics, which verifies and communicates the implementation of the Code). Among the issues faced by the Code, a special emphasis is given to the norm on "favoritism and nepotism", which provides for concrete measures to defeat them and on that about "conflict of interest". In accordance with the European Charter for Researchers, issued by the European Commission Recommendation 2005/251/EC, the Code states that the Scuola considers all the members of the

research staff operating within as professionals, regardless of their classification on the different juridical status existing at the legislative level, moreover the Scuola binds itself to settle working conditions that guarantee equality between genders in the research activities and the creation of a research environment that can provide adequate tools and opportunities.

Principle 4 - Research	
	We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.
Overview	Within one of our Institutes (i.e. Management Institute), we are engaged to combine the knowledge of business management and policy making with the principles of sustainability, through scientific research and empirical investigations on three main fields: Corporate Sustainability Management; Environmental Management; and Resource Efficiency Management.

Major achievements:

- In terms of research achievements, a list of the main international publications on sustainability, starting from 2011, can be found in the Appendix 1 of the present Report.

Principle 5 - Partnership	
	We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.
Overview	Committed to create a strong partnership between the business world and our university, we continuously promote, through the Institute of Management, research projects having as main target companies and/or business-related issues, on sustainability management matters. We strongly believe in the importance to further extend our partnership with the business community, in order to develop a shared knowledge platform on sustainability issues.

Major achievements:

- A list of some main on-going research projects, developed in partnership with public and private institutions, is given in the Appendix 2.

Principle 6 - Dialogue	
	We will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organisations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.
Overview	Through research and innovation, we are committed to help the civil society facing complex issues. By engaging in a constant dialogue with local, national, and international actors we pursued a fruitful on going stakeholder engagement process.

Major achievements:

- In November 2013 one of our Institute (Institute of Law, Politics and Development) launched the report "**Business and Human Rights: The Italian case**", which is the result of a research conducted on behalf of the Italian OECD National Contact Point, aiming at supporting the Italian Action Plan to implement the UN Guiding Principles on Business and Human Rights. Doing that, we have concretely stimulated the debate between the Italian Ministry of Economic Development, the civil society, the media and the educators on the global and critical issue of human rights and business.

2. Future perspectives and Key Objectives

- To maintain a fruitful interaction with business managers, as well as other institutional and civil society stakeholders, on sustainability issues.
- To improve the educational offer for our undergraduate and graduate students on each aspect related to sustainability - from social, environmental and economic points of view.
- To enhance the environmental-friendly policies within our campus buildings, especially on the energy savings perspective (e.g. rise awareness among students and staff, continuous monitoring of energy usages, adoption of energy-efficient equipment).
- To continuously promote a university environment characterised by equal opportunities, diversities respect, and organisational well-being.
- To encourage researchers in developing the academic knowledge on sustainability-related issues.
- To draft a sustainability annual report, in order to be more accountable and transparent towards all our stakeholders.

Desired support

With the activities and resources directly available from the PRME, the School has for now sufficient support to help achieve its key objectives for the next 24 months.

Appendix 1: Major Achievements on Principle 4 - Research

Following, a list of the main international publications on sustainability, starting from 2011, released by the Institute of Management:

- F. Testa; F. Rizzi; T. Daddi; N.m. Gusmerotti; M. Frey; F. Iraldo, 2014. *EMAS and ISO 14001: the differences in effectively improving environmental performance*. Journal Of Cleaner Production, 165–173.
- Daddi T., Testa F., Iraldo F., Frey M., 2014. *Removing and simplifying administrative costs and burdens for EMAS and ISO 14001 certified organizations: evidences from Italy*. Environmental Engineering And Management Journal, 689–698.
- M. Battaglia, F. Testa, L. Bianchi, F. Iraldo, M. Frey, 2014. *Corporate Social Responsibility and Competitiveness within SMEs of the Fashion Industry: Evidence from Italy and France*. Sustainability, 872–893.
- E. Annunziata, F. Rizzi, M. Frey, 2014. *Enhancing energy efficiency in public buildings: The role of local energy audit programmes*. Energy Policy.
- M. Borzoni, F. Rizzi, M. Frey, 2014. *Geothermal power in Italy: A social multi-criteria evaluation*. Renewable Energy, 60–73.
- F. Iraldo, F. Testa, I. Bartolozzi, 2014. *An application of Life Cycle Assessment (LCA) as a green marketing tool for agricultural products: the case of extra-virgin olive oil in Val di Cornia, Italy*. Journal Of Environmental Planning And Management, 78–103.
- Sara Tessitore; Tiberio Daddi; Fabio Iraldo, 2013. *The link between environmental and economic performance: evidence from some eco-innovative industrial clusters*. International Journal Of Environment And Sustainable Development, 125–144.
- T. Daddi; M. R. De Giacomo; E. Dils; Polders C.; G. Rodriguez Lepe; V. Vazquez Calvo, 2013. *Transferring the Integrated Pollution Prevention and Control (IPPC) Approach and Best Available Techniques (BAT) Concepts to Egypt, Tunisia and Morocco*. Sustainability, 2944–2959.
- T. Daddi, M.r. De Giacomo, F. Testa, M. Frey, F. Iraldo, 2013. *The Effects of Integrated Pollution Prevention and Control (IPPC) Regulation on Company Management and Competitiveness*. Business Strategy And The Environment.
- F. Testa, T. Daddi, M.r. De Giacomo, F. Iraldo, M. Frey, 2013. *The effect of Integrated Pollution Prevention and Control regulation on facility performance*. Journal Of Cleaner Production.
- I. Bartolozzi, F. Rizzi, M. Frey, 2013. *Comparison between hydrogen and electric vehicles by life cycle assessment: A case study in Tuscany, Italy*. Applied Energy, 103–111.
- F. Gasbarro, F. Rizzi, M. Frey, 2013. *The mutual influence of Environmental Management Systems and the EU ETS: Findings for the Italian pulp and paper industry*. European Management Journal, 16–26.

- A. Maiello, A. C. Cristovão, A. L. Nogueira De Paiva Britto, M. Frey, 2013. *Public participation for urban sustainability: investigating relations among citizens, environment and institutions. An ethnographic study*. Local Environment, 167–183.
- A. Maiello, C. V. Viegas, M. Frey, J.l. Duarte Ribeiro, 2013. *Public managers as catalysts of knowledge co-production? Investigating knowledge dynamics in local environmental policy*. Environmental Science & Policy, 141–150.
- E. Annunziata, M. Frey, F. Rizzi, 2013. *Towards nearly zero-energy buildings: The state-of-art of national regulations in Europe*. Energy.
- I. Bartolozzi, F. Rizzi, A. Borghini, M. Frey, 2013. *Life cycle assessment of a rubberized asphalt road in Lamia, Greece*. Fresenius Environmental Bulletin, 2004–2010.
- F. Decarolis, M. Frey, 2013. *Introduction to the special issue: Public Procurement's place in the word: the charge towards sustainability and innovation*. Rivista Di Politica Economica, 5–13.
- E. Annunziata, M. Frey, F. Iraldo, F. Testa, 2013. *The Contribution of Green Public Procurement to Energy Efficiency Governance in Buildings*. Rivista Di Politica Economica, 17–39.
- M. Frey, F. Testa, F. Iraldo, 2013. *The determinants of eco innovation in green supply chains: evidence from an Italian sectoral study*. R & D Management, 352–364.
- F. Rizzi, N.j. Van Eck, M. Frey, 2013. *The production of scientific knowledge on renewable energies: Worldwide trends, dynamics and challenges and implications for management*. Renewable Energy, 657–671.
- F. Corsini, F. Rizzi, N.m. Gusmerotti, M. Frey, 2013. *Extended Producer Responsibility and the Evolution of Sustainable Specializations: Evidences From the e-Waste Sector*. Business Strategy And The Environment.
- F. Rizzi, E. Annunziata, G. Liberati, M. Frey, 2013. *Technological trajectories in the automotive industry: Are hydrogen technologies still a possibility?*. Journal Of Cleaner Production.
- M.battaglia; E.meloni; A.cautillo, 2013. *Technical assessment and public perception of environmental issues: the case of the Municipality of Pisa*. Local Environment.
- M. Battaglia, T. Daddi, F. Rizzi, 2012. *Sustainable Tourism Planning and Consultation: Evidence from the Project INTER.ECO.TUR*. European Planning Studies, 193–211.
- S. Tessitore, T. Daddi, M. Frey, 2012. *Eco-innovation and competitiveness in industrial clusters*. International Journal Of Technology Management, 49–63.
- T. Daddi, M. R. De Giacomo, F. Testa, S. Tessitore, 2012. *Cluster approach and eco-innovation in four industrial clusters of Tuscany region (Italy)*. Environmental Economics, 24–32.
- F. Testa, F. Iraldo, M. Frey, T. Daddi, 2012. *What factors influence the uptake of GPP (Green Public Procurement) practices? New evidence from an Italian survey*. Ecological Economics, 88–96.

- T. Daddi, M. R. De Giacomo, G. Rodríguez Lepe, V. L.vázquez Calvo, E. Dils, L. Goovaerts, 2012.*A method to implement BAT (Best Available Techniques) in South Mediterranean countries: the experience of BAT4MED project.* Environmental Economics, 65–74.
- M. Frey, F. Iraldo, M. Battaglia, 2012.*Editorial. Special Issue on Exploring the link between CSR and competitiveness.* International Journal Of Technology Management, 1–9.
- M. Frey, 2012.*Smart city, big project.* Formiche, 8–9.
- N. M. Gusmerotti, F. Testa, D. Amirante, M. Frey, 2012.*The role of negotiating tools in the environmental policy mix instruments: determinants and Effects of Environmental Agreement.* Journal Of Cleaner Production, 39–49.
- L. Cinquini, E. Passetti, A. Tenucci, M. Frey, 2012.*Analyzing intellectual capital information in sustainability reports: some empirical evidence.* Journal Of Intellectual Capital, 531–561.
- F. Rizzi, I. Bartolozzi, A. Borghini, M. Frey, 2012.*Environmental Management of End-of-Life Products: Nine Factors of Sustainability in Collaborative Networks.* Business Strategy And The Environment.
- M. Frey, F. Rizzi, 2012.*Special section: Integrated urban solid waste management. Editorial.* Economics And Policy Of Energy And The Environment, 15–17.
- F. Testa, M. Battaglia, L. Bianchi, 2012.*The diffusion of CSR initiatives among SMEs in industrial clusters: some findings from Italian experiences.* International Journal Of Technology Management, 152–170.
- F. Testa, F. Iraldo, D. Styles, 2012.*Case study evidence that direct regulation remains the main driver of industrial pollution avoidance and may benefit operational efficiency.* Journal Of Cleaner Production, 1–10.
- T. Daddi, M. Magistrelli, M. Frey, F. Iraldo,, 2011.*Do Environmental Management Systems improve environmental performance? Empirical evidence from Italian companies.* Environment, Development And Sustainability, 845–862.
- T. Daddi, F. Iraldo, M. Frey, N. Bouchra, 2011.*The implementation of an Environmental Management System in a nord-african local public administration: the case of the City Council of Marrakech (Morocco).* Journal Of Environmental Planning And Management, 813–832.
- Daddi T., Testa F., Battaglia M., Iraldo F., 2011.*Can ISO:14063 be a tool to plan the environmental communication strategy of a territorial area?.* Local Environment, 339–355.
- F. Testa, T. Daddi, F. Iraldo, 2011.*The role of indirect environmental aspects in a EMS of a public body: the unique case of EMAS registration of Italian Regional Environmental Protection Agency.* Environmental Quality Management, 53–70.
- A. Maiello, M. Battaglia, T. Daddi, M. Frey, 2011.*Urban sustainability and knowledge: theoretical heterogeneity and the need of a transdisciplinary framework. A tale of four towns.* Futures, 1164–1174.

- F. Iraldo, F. Testa, M. melis, M. Frey, 2011. *A literature review on the links between environmental regulation and competitiveness*. Environmental Policy And Governance, 210–222.
- F. Testa, F. Iraldo, M. Frey, 2011. *The effect of environmental regulation on firms' competitive performance: the case of the Building & Construction sector in some EU regions*. Journal Of Environmental Management, 2136–2144.
- F. Rizzi, M. Frey, F. Iraldo, 2011. *Towards an integrated design of voluntary approaches and standardization processes: An analysis of issues and trends in the Italian regulation on ground coupled heat pumps*. Energy Conversion And Management, 3120–3131.
- F. Testa, F. Iraldo, M. Frey, 2011. *Environmental regulation and competitive performance: new evidence from a sectoral study*. The International Journal Of Sustainable Development And World Ecology, 424–433.
- F. Testa, F. Iraldo, S. Tessitore, M. Frey, 2011. *Strategies and approaches green advertising: an empirical analysis of the Italian context*. International Journal Of Environment And Sustainable Development, 375–395.
- M. battaglia, F. iraldo, 2011. *Spatial Effects of Labour Policies Promoted in Italy from 1996 to 2006: An Analysis in the EU Context*. European Planning Studies, 311–330.
- M. Borzoni, 2011. *Multi-scale integrated assessment of soybean biodiesel in Brazil*. Ecological Economics, 2028–2038.
- M. Borzoni, N. Poole, 2011. *Sourcing strategies in the Italian coffee industry*. Food Chain, 71–86.

Appendix 2: Major Achievements on Principle 5 - Partnership

MAIN ONGOING INTERNATIONAL RESEARCH PROJECTS	
An effective sustainable product policy framework	<p>The Institute of Management is partner with CE Delft – an independent, non-profit environmental research and consultancy organisation- and Ricardo-AEA -an internationally-renowned consultancy with world-leading energy and environmental expertise - of the European framework contract “An effective sustainable product policy framework”, carried out on behalf of European Commission.</p> <p>The main objective of this project, that has a duration of nine months, is to realize a study to identify and assess policy measures to increase the effectiveness and efficiency of the existing policies addressing environmental impacts of products. To this purpose, the project would provide knowledge on areas that a future policy framework should address.</p>
Service Contract Supporting the Evaluation of the Implementation of the EU Eco-Management and Audit Scheme (EMAS) Regulation 1221/2009	<p>The objective of the project is to analyse the strengths and weaknesses of EMAS and to make recommendations for a possible review of the Regulation with the future publication of EMAS IV.</p> <p>The partners of the project are the German consulting company Adelphi and the Institute of Management.</p>
COST Action "People friendly cities in a data reach world"	<p>The Project aims at creating a collaborative network of trans-disciplinary experts and non-experts to explore the dual concept of “Smart and Liveable Cities” where citizens are both users and co-creators of cities, and cities are in turn an evolving business environment.</p>
PREFER – PProduct Environmental Footprint Enhanced by Region	<p>PREFER is a European project, funded by the Life plus Programme of the European Commission. The project starts on October the 1st, 2013 and is due to be completed within December 2016. The Institute of Management is the main beneficiary of the project and cooperates with 6 partners: CENTROCOT (Busto Arsizio), Consorzio dell'Asti (Asti), ERVET (Bologna), Distretto Nocera Gragnano (Salerno) and Regione Lombardia.</p> <p>The aim of the PREFER project is to fully implement the EU Product Environmental Footprint (PEF) methodology in 8 Italian clusters.</p>
ECO-SCP-MED: Integrating Experiences and Recommendations in Eco-Innovation for Sustainable Production and Consumption in the Mediterranean Area	<p>The project ECO-SCP-MED is a 18-month project which aims at ensure sustainability across the supply chain of the mains products and services in the MED area, whose cornerstone is fostering eco-innovation and competitiveness through transnational cooperation, integrating experiences and recommendations towards this objective.</p>
PRISCA (Pilot project for scale re-use starting from bulky waste stream)	<p>PRISCA aims at contributing to the effective implementation of the Thematic Strategy on waste and natural resources. PRISCA project fully falls in promoting waste prevention and application of the Directive on waste management.</p>
REGEOCITIES - Regulations of Geothermal HP systems at local and regional level in Europe (2012-2015)	<p>Theproject is focused on the achievement of the National Renewable Energy Action Plans (NREAP) geothermal targets 2020 marked by countries with ambitious objectives regarding Shallow Geothermal (SGE) systems by means of the removal</p>

	and clarification of the non-technical administrative/ regulatory barriers at local and regional level.
BRAVE "Better Regulation Aimed at Valorising Emas"	The BRAVE project aims at supporting the full integration of EMAS (and of other voluntary certification schemes, such as the EU Ecolabel) in the EU and Member States environmental legislation
BAT4MED "Boosting Best Available Techniques in the Mediterranean Partner Countries"	The project aims to analyse the potential impact of the introduction of the Integrated Pollution Prevention and Control (IPPC) concept in the Mediterranean Partner Countries (MPCs hereinafter) and, more specifically, if this can contribute to minimize the negative impacts associated with polluting industries from key industrial sectors.
LAIKA "Local Authorities Improving Kyoto Actions"	The project aims to demonstrate that local authorities are able to adopt effective harmonised accounting, planning and reporting methods for projects and plans in the field of GHG emission reductions.
RES-MAR "Reseau pour l'Environnement dans l'Espace Maritime"	The general objective of the project is to develop joint policies in relation to the protection and monitoring of coastal areas and water and soil protection, including through innovative models of managerial action applied by public bodies and socio-economic actors in order to light the best strategies for cross-border environmental compartments water and soil.

Contacts

Scuola Superiore di Studi Universitari e di Perfezionamento Sant'Anna di Pisa,
Piazza Martiri della Libertà 33, 56124, Pisa, Italy

www.sssup.it

www.santannaschool.eu

For further information on this Report, and on the commitment of the Scuola on PRME's principles, you may refer to Professor Marco Frey, Director of the Institute of Management: m.frey@sssup.it